Faculty Leadership Reflection

Faculty:	Head Teacher:
South Western Sydney Region STRATEGIC PRIORITY ARE	EAS 2012-2014
Literacy and Numeracy (LN)	Curriculum and Assessment (CA)

Student Engagement and Attainment (SEA)
Aboriginal Education (AE)

Leadership and Management (LM)

Quality Learning Environment (QLE)
School and Community Partnerships (SCP)
School Management and Governance (SMG)

Focus Area	1	2	3	4	5	Comments
Stage 4 Units Programming						
Stage 5 Units Programming						
Preliminary Course Programs						
HSC Course Programs						
Knowledge of subject content/syllabus						
Resources/teaching materials						
Differentiating Learning to cater for all students						
Use of ICT as teaching/learning tool						
Assessment of Student Learning						

Faculty Leadership Reflection

Reporting on student learning					
Australian Curriculum Planning					
Faculty Policies/documents					
Classroom Management					
Data Analysis to improve student outcomes					
Tracking Student Learning					
Literacy/Numeracy Strategies					
Aboriginal Education					
Supporting Early Career Teachers					
Implementation of TARS					
Educational Research					
Other					

^{*}Indicators: 1 = Needs urgent attention; 5 = Effective and Needs no attention