



PROFESSIONAL LEARNING PLAN – TARS

Australian Professional Standards for Teachers

1. Know students and how they learn
2. Know the content and how to teach it
3. Plan for and implement effective teaching and learning
4. Create and maintain supportive and safe learning environments
5. Assess, provide feedback and report on student learning
6. Engage in professional learning
7. Engage professionally with colleagues, parents/carers and the community

School Priority Areas 2012 - 2014

Literacy and Numeracy
Student Engagement and Attainment
Aboriginal Education
Leadership and Management
Curriculum and Assessment

Name: _____ Faculty: _____ Supervisor: _____

Standard(s)	Goals/Targets	Actions/Strategies	Time frame	People Involved	Identified Professional Development Needs



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Standard(s)	Goals/Targets	Actions/Strategies	Time frame	People Involved	Identified Professional Development Needs
Feedback from Supervisor					



PERSONAL PROFESSIONAL DEVELOPMENT PLAN EXEMPLAR

Use directive words of the Standards

Link to school plan and school priority areas

Professional Development Plan: Example					
Standards	Goals/Targets	Actions/Strategies	Time Frame	People Involved	Identified Professional Development Needs
Standard 2: know the content and how to teach it Standard 3: plan for and implement effective teaching Standard 6: engage in professional learning	Initiate and lead a whole school reading project	<ul style="list-style-type: none"> Identify priority areas and targets on school plan Analyse available data, e.g. NAPLAN results; school based assessment results Consultation with principal Establish and lead a Learning team with focus on reading Lead professional development of all staff at School Development Days Evaluate effectiveness of reading strategies in teaching and learning programs 	Semester 2, 2013 2014 2015	Principal Team Learning members Whole staff	<ul style="list-style-type: none"> Build knowledge and skills through current research attend literacy conference