

# Student Survey on Assessment and Feedback

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## Student Survey on Assessment and Feedback

Page 1 - Heading

### Student Survey on Assessment and Feedback

We are currently evaluating assessment practices at Beverly Hills Girls High School. Since assessment directly involves all students at the school, we would like to give you the opportunity to share tyour views about assessment and feedback practices. Your ideas and feedback are highly valued and therefore we encourage you to complete the survey.

Page 1 - Question 1 - Choice - One Answer (Drop Down)

[Mandatory]

In which year are you currently enrolled in at school?

- year 7
- year 8
- year 9
- year 10

Page 1 - Question 2 - Rating Scale - Matrix

[Mandatory]

To what extent do you agree with each of the following statements?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I have the opportunity to complete a wide variety of assessment tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers provide clear instructions about how to complete the assessment task.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I have some say in how to complete my assessment tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have limited access to the internet to help me complete my tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable asking my teachers for extra help with my assessment tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the link between the assessment tasks and the report outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use a diary to plan when to complete my homework and assessment tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment tasks are always linked to what I am learning in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy completing tasks when I have been given some choice over how to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

complete it.

I like it when teachers show models of what good responses look like.

I enjoy doing quizzes to test my understanding of the class work.

Group work helps me to learn how to work with others to complete a task.

Assessment tasks put too much emphasis on using ICT.

I learn a lot from completing my assessment tasks.

Opportunities are given in class for peer assessment.

I talk to my parents about my assessment tasks and my results.

The best assessment tasks are ones that are challenging and include a number of activities.

Page 1 - Question 3 - Open Ended - Comments Box

What makes an assessment task a good learning experience for you?

.....  
.....  
.....

Page 1 - Question 4 - Choice - Multiple Answers (Bullets)

[Mandatory] [Up To 3 Answers]

Choose up to three things that you feel cause most problems for you when completing an assessment task.

- Limited access to the internet
- Too many assessment tasks due at the same time
- Poor time management skills
- Procrastination (putting things off)
- The task is not challenging and interesting
- Too many distractions, e.g. TV, Facebook
- Not enough time is given to complete the task.
- Do not understand the task and how to complete it
- Reluctant to ask the teacher for help
- Poor motivation
- Other, please specify

Page 1 - Question 5 - Rating Scale - Matrix

Consider the following statements about the feedback you receive from your teacher. To what extent do you agree with each statement?

	strongly disagree	disagree	neutral	agree	strongly agree
The best feedback tells me how I can improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers explain the marking guidelines so I know what I need to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

to get a good grade.

I feel like giving up when I receive a low mark for my work.

I feel like there is no more room for improvement when I get a high mark.

I like my teachers to give me written comments on my work.

My teachers give me verbal feedback in class so I know how to improve.

When my teacher returns my task I am only interested in the mark or grade.

When my teacher returns my task my parent(s)/caregiver is only interested in my mark or grade.

Page 1 - Question 6 - Open Ended - Comments Box

What do you think is the best type of feedback you have been given that helps you to improve your learning?

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.....  
.....  
.....

Page 1 - Heading

Thankyou for completing the survey. Your feedback is very important.

Description

Thank You Page

Standard

Screen Out Page

Standard

Over Quota Page

Standard

Survey Closed Page

Standard