

ASSESSMENT IN THE DIGITAL CLASSROOM
Integrating ICT Throughout the Assessment Process

KLA:	Stage:
Unit/Lesson Sequence:	Time Frame:
Learning Context	Syllabus outcomes What will students know and be able to do?
Assessment Task:	
Teaching/Learning Sequence	
Suggested teaching/learning strategies	Integration of ICT – tools for learning
1. Establishing the Learning intentions/goals	
2. Modeling, deconstructing and constructing	

<p>3. Planning; practising; creating the finished product</p>	
<p>4. Collaborative Learning How will you provide opportunities for collaborative learning?</p>	
<p>5. Self-assessment and peer assessment</p>	

6. Publishing of the finished product

7. Feedback strategies