

BACKWARD MAPPING TEMPLATE

KLA:

Stage:

Unit:

Topic:

Quality Teaching Framework

- Intellectual quality
- Quality learning environment
- Significance

UNIT OBJECTIVES

What are the main concepts, skills and ideas you wish students to learn?

What are the core values and attitudes you wish students to develop?

What essential prior knowledge will students need?
e.g. metalanguage

How will cross-curriculum content be included?

TEACHING/LEARNING STRATEGIES

Syllabus Outcomes

Students will develop knowledge and understanding about ...

Students will develop the skills to ...

Instructional Activities to achieve student syllabus outcomes

Link learning to prior knowledge; stage of development; student identity and cultural perspectives

Resources

EVIDENCE OF STUDENT LEARNING

Summative Assessment Strategies

Formative Assessment Strategies to Inform Teaching

Student Self-Assessment

Teacher Reflection to Inform Future Planning