

Teacher:					t:					Date:
Activity	Nu	mber	r of	Occasions					Comment	
The teacher: makes explicit the key questions of the lesson									-	
asks closed questions									-	
asks open questions									-	
asks questions that demand higher-order thinking									-	
asks questions to prompt students to further responses										
allows thinking time after asking a question									-	
builds on student responses, even if they are wrong									-	
distributes questions around the class									-	
acknowledges student responses positively									-	
The students: ask questions of the teacher									-	
ask questions of each other.										