

Beverly Hills Girls High School

Our Context for Teaching and Learning (2015 – 2017)



Our **VISION**

Our shared vision of the young women educated at Beverly Hills Girls High is that they will:

- Have developed a lifelong appreciation of and commitment to learning; Have respect for themselves and others, be confident and self-motivated and be able to communicate effectively;
- Be socially responsible and actively participate in strengthening and preserving our democratic community; and
- Meet the future filled with hope.

Our **PURPOSE**

To uphold and foster the belief that **WOMEN CAN DO ANYTHING**, our school community is committed to:

- A comprehensive, responsive and dynamic curriculum which is challenging and appropriate for the developmental needs of each student;
- A caring environment that encourages motivation, self-discipline and confidence through individual and cooperative endeavours;
- Professional growth of staff to respond effectively to the challenges of education in the 21st Century;
- Partnerships in learning with the parents/caregivers of our students and key community stakeholders; and
- Effective and efficient school management that ensures equitable access to appropriate programs, resources and opportunities for all students.

Our **SHARED BELIEFS**

- All students have a right to a quality education.
- Education impacts upon a student's life directions, choices, opportunities and outcomes - learning is a lifelong endeavour.
- Relative to their individual talents and abilities, every child can learn and succeed.

Our **SHARED VALUES**

- Respect for all in our society.
- Responsibility for our actions, our performance and our development.
- Honesty and integrity in our conduct and interactions with others
- A fair go for all.
- Excellence and striving for one's personal best.
- Care for and compassion, tolerance and cooperation with all in our community.

Our teachers maximise **STUDENT ENGAGEMENT** in learning by:

- Maintaining an inclusive, supportive and nurturing learning environment;
- Knowing each student as an individual and valuing their efforts as learners;
- Modelling hard work, commitment and the pursuit of excellence;
- Committing to personal professional learning goals that develop their understanding of strategies, approaches and resources that promote student learning in the 21st century;
- Modelling ethical and professional interactions with colleagues to enhance student understanding of cooperation, team work and appropriate conduct in learning;
- Building trust and confidence of students by making clear the expected learning outcomes for each lesson or unit of study;
- Encouraging student self-reflection on their learning progress and supporting them to improve; and
- Explicitly linking school-based learning to real-life contexts or issues that are relevant to the development of our students as global citizens.