**BEVERLY HILLS GIRLS HIGH SCHOOL**

****

**ASSESSMENT POLICY**

**YEAR 11 (PRELIMINARY) COURSE 2019**

and

**YEAR 12 (HSC) COURSE Term 4 2019 and 2020**

V1.3 30.10.19

**Beverly Hills Girls High School**

**Assessment Policy Years 11 & 12**

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**SECTION 1 – Year 11 (Preliminary) & Year 12 (HSC) COURSES**

**Some Frequently Asked Questions**

Q When do **Preliminary and HSC courses begin** and **end?**

A Preliminary Courses will generally begin in Term One and finish at the end of Term Three of Year 11.

 HSC courses will begin Term Four directly after your Preliminary Course and conclude the following year with the final HSC examination.

Q What is the **latest** date that I can **change Preliminary Courses?**

A Students can change up until the end of Week 3, Term One.

Q What do I have to do to **satisfactorily complete a Preliminary or HSC Course?**

A A student will be considered to have satisfactorily completed a course if she has:

1. Followed the course,
2. Applied herself diligently to the set tasks and experiences provided in the course by the school, and
3. Achieved some or all of the course outcomes.

Q What will happen to me if I **don’t** **satisfactorily complete** a Preliminary or HSC Course or

Courses?

A A student who does not satisfactorily complete a Preliminary or HSC course will have an “N” determination submitted to the NSW Education Standards Authority (NESA). Courses which were not satisfactorily completed will not be printed on Records of Achievement or Result Notices.

Q What could happen if my **attendance pattern is irregular**?

A The Principal may determine that, because of poor attendance, a student is in danger of not being able to meet course requirements.

The student will be warned in writing that she is in danger of receiving an “N” determination, meaning that the student has not satisfactorily completed the course requirements. If the requirements outlined in the first ‘N’ Award Warning Letter are not completed by the due date(s) then a second warning letter will be issued; after which, failure to complete the requirements by the due date may lead to the principal making an ‘N’ determination in the course(s) concerned. An ‘N’ determination may prevent a student completing requirements for the award of a HSC.

Q Can **I proceed to HSC courses if I have not satisfactorily completed a Preliminary Course?**

A The Principal may allow a student who has received an “N” determination (through lack of application) to proceed to the HSC Course on the provision that she satisfies any outstanding Preliminary course requirements whilst studying the HSC course.

Q Can I **appeal against an “N” determination** in a Preliminary or HSC Course?

A A student can appeal against an “N” determination at the school level, to the Principal. If a student is successful, the NESA will be notified so that “N” determination may be removed.

 If a student’s appeal is unsuccessful at the school level, then the student may appeal directly to the NESA.

 *Details are listed in the flow diagram on the next page.*

Q What if I still **have not satisfactorily completed Preliminary Course requirements in my**

 **HSC year?**

A Failure to meet Preliminary Course requirements will result in an invalid entry for the HSC. This means that the student **cannot sit the HSC exam** in any subject where she has not completed Preliminary Course requirements.

Q **Can I study a HSC Course if I have not completed the Preliminary component** of that course?

A No. Where a student studies a **2 unit course,** she must complete the Preliminary requirements before proceeding to the HSC component.

 **One Year** Content Endorsed Courses may be studied as either Preliminary or HSC Courses.

 **Two Year** Content Endorsed Courses will have Preliminary and HSC component.

 A student must complete 12 units of Preliminary Courses and 10 units of HSC Courses to be eligible to receive the award of a Higher School Certificate

(Section 11.3.1 from Assessment, Certification and Examination Manual, available at the NESA website: <http://boardofstudies.nsw.edu.au/manuals/pdf_doc/ace_manual.pdf>).

Q What will be **reported** on my half yearly and **yearly reports** during my Preliminary and HSC

 Course study?

A Your report will show **achievement** on course outcomes (similar to profiles in the Junior Reports), a **mark** for your course and a **rank** showing your position in the course.

Q. What if I’m following a **Life Skills** pattern of study?

A. You are required to complete all assigned work. You will not be required to sit for exams in the subjects you are studying as “Life Skills”. Note that N Determinations can be made in Life Skills courses where a student does not satisfactorily follow the course and achieve some or all of the life skills outcomes.

**FLOWCHART OF PROCESS FOR N-AWARDS**

Principal **warns**

Student at least twice during the course

Principal makes “N” determination

 Principal notifies student Principal notifies NESA

 Students makes Student appeals

 no appeal

Principal reviews determination

 Principal confirms Principal revises

 determination and makes determination

 comments on appeal

 Principal notifies NESA Principal notifies student Principal notifies NESA

**SECTION 2 – SCHOOL ASSESSMENT POLICY**

This section has been prepared to inform students and parents of the regulations set by the NSW Education Standards Authority (NESA) relating to assessment culminating in the Higher School Certificate.

Courses in the Senior School are divided into Year 11 (Preliminary) Courses and Year 12 (HSC) Courses. Successful completion of the outcomes of the Preliminary Course is necessary before students can progress to the HSC Course. Assessment tasks for the Higher School Certificate only take place during the HSC Course and are based on the knowledge and skills outcomes of the Course.

The following points are included to give information about assessment procedures in a simple practical form. Further clarification can be obtained from teachers.

**A WHAT ARE ASSESSMENTS IN THE HSC COURSE?**

1. The purpose of assessment is to indicate a student’s achievement in the course over an extended period and across a wider range of course objectives (e.g. field work) than can be assessed in the HSC examination. The assessment marks will be based on achievements measured at various points throughout the Course.
2. Students will receive for each subject:
(a) an external examination mark (b) a school-based assessment
These will be reported SEPARATELY.
3. School-based assessments will be moderated by the NSW Education Standards Authority according to the HSC examination performance of students from this school in each course. This ensures comparability between schools.
4. Formal assessment will commence no earlier than Term 4 in the year in which the Preliminary Course was begun. Notice will be given to students of the specific starting date for each course.
5. Parents and students should make themselves aware of the increased importance of the various means of assessment, such as:
(a) tests (written, practical, oral/aural) (b) class and/or home assignments

(c) research projects (d) depth studies

1. The school will inform students of their progress at various stages in the course. If a student is in danger of not meeting the course requirements then a minimum of two warning letters will be sent home.

**B STUDENT RESPONSIBILITIES**

Students will usually be given at least 2 weeks’ notice of any assessment task, where possible.

1. YOU ARE RESPONSIBLE FOR YOUR OWN ASSESSMENT in number of ways. If you act irresponsibly you may end up with a ZERO MARK (0).
2. YOU MUST BE FAMILIAR with the assessment policies set out in this book and in the booklet:

*NESA Rules and Procedures for HSC Candidates* http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students

1. YOU ARE RESPONSIBLE FOR YOUR CONDUCT DURING ANY SCHOOL BASED EXAMINATION/ASSESSMENT TASK (as drawn from NESA Rules and Procedures Booklet)

**Conduct during external examinations and when relevant, school based assessments and examinations**

**You must:**

* Follow the day-to-day rules of the school or institute where you sit for your examinations. Failure to observe these rules may result in zero marks for the examination, no result for the course. Your principal has the discretion to require all students at your school to remain in the examination room until the end of each assessment or examination.
* Follow the supervisors’ instructions at all times, including if there is a disruption such as a blackout.
* Behave in a polite and courteous manner towards the supervisors and other students.

**You must NOT**:

* Take a mobile phone or programmable watch or device into the examination/assessment room.
* Take any electronic device, including a digital media player or electronic tablet, into the examination room, unless approved by the school.
* Speak to any person other than a supervisor during an examination.
* Behave in any way likely to disturb the work of any other student or upset the conduct of the examination.
* Take into the examination room, or refer to during the examination, any books or notes, this booklet, the examination timetable, any paper, or any equipment other than designated required equipment.
* Eat in the examination room, except as approved by the NESA, e.g. for diabetic students.
* Take any writing booklets, whether used or not, from the examination room.
* If you do not follow the rules, or if you cheat in the examinations in any way, you may be asked to leave the examination room/have your paper withdrawn/, and you will be reported to the NESA. You will receive zero for the task/exam.
* If you do not make a serious attempt at an examination, you will receive zero for that task/exam. Students are required to attempt a range of question types throughout the examination papers. Simply attempting multiple-choice questions is not sufficient for an attempt to be considered serious. Teachers will bring to further attention examination answers that contain frivolous or objectionable material.
* Answers not written in English, except where required or permitted by the question paper, will have zero marks awarded.
1. It is YOUR RESPONSIBILITY to:
	1. ATTEND SCHOOL, be AWARE OF DUE DATES for assessment tasks and complete tasks ON TIME. If you are absent for any number of days you must check with your teachers to see if any assessment tasks have been set on the FIRST DAY of your return to school.
	2. BE ON TIME to assessment tasks: you will NOT be given an extension of time to make up for any lateness.
	3. BE PRESENT to do all in-school assessment tasks. This means being PRESENT ALL DAY that a task is due or that a task is set as an exam. **IT IS NOT PERMITTED TO TAKE DAYS OFF FROM SCHOOL IN ORDER TO COMPLETE AN ASSESSMENT TASK OR STUDY FOR A TEST.** If you miss lessons prior to Assessment Tasks on the day of the task and/or on the day before you will be asked to explain your absence in writing and to accompany this with a medical certificate or other appropriate documentation (see Section C). If you are absent you risk receiving a ZERO MARK for the task.
	4. HAND IN any assessment task ON TIME.

YOU MUST NOT under any circumstances leave a piece of work on a teacher’s desk as no record will have been established of its presentation. Therefore, any work not personally handed to the class teacher or a person nominated by the class teacher will be dealt with in the same manner as for failure to complete a task and a ZERO MARK will be awarded accordingly. Friends are NOT to hand in your task.

* 1. BRING A MEDICAL CERTIFICATE or other documentation justifying your absence to your teacher on your FIRST DAY back at school if you are absent for an assessment test, are absent on the day a task is due or on the day before an assessment task (see Section C).
	2. NOTIFY your teacher of any assessment issues in advance, if possible.
	3. CHECK THE MARKING of each task when it is returned to you. Follow up any concerns you have with tasks **AT THE TIME** they are returned.
	4. CHECK YOUR ASSESSMENT RANK when it is given to you from time to time.
	5. AVOID BEHAVIOUR WHICH COULD BE CONSIDERED CHEATING, including plagiarism, and ensure that all assessment work is your own or acknowledges the contributions of others.
	6. REFER to the NESA website for current course information, including course outcomes.

http://educationstandards.nsw.edu.au/wps/portal/nesa/home

* 1. REFER to Beverly Hills Girls HS intranet for current information, including course specific assessment schedules, and updates.

**C WHAT HAPPENS IF YOU MISS A TASK?**

1. It is VERY IMPORTANT that you be in attendance when assessment tasks are scheduled. Failure to complete a task without legitimate reason as determined by the head teacher will result in a ZERO MARK being awarded for the task.
2. UNAVOIDABLE ABSENCES caused by illness or misadventure must be explained IN WRITING. An Illness/Misadventure form must be collected from the Head Teacher or teacher in charge of the task.

It must be completed with a MEDICAL CERTIFICATE or other APPROPRIATE DOCUMENTATION attached and submitted to the Deputy Principal.

The Deputy Principal will determine if the documentation is accepted according to the following guidelines:

1. **Medical certificates/other documentation MUST be issued by a qualified medical practitioner, preferably your family doctor or specialist.**
2. The certificate/document should clearly state the nature of the condition/circumstance and HOW THIS MIGHT BE EXPECTED TO AFFECT YOUR PERFORMANCE.
3. The certificate/document should also cover the ENTIRE PERIOD OF YOUR ABSENCE. For example if you are absent on the day of the task, the day before and the day after as well, your certificate/document must cover all three days.
4. The school reserves the right to check all certificates/documentation submitted and will on occasions make contact with the doctor/s concerned.
5. If any task is missed, that task (or an alternative task) will be done on a date DETERMINED BY THE TEACHER – be prepared that this may be on the same day as your return to school. Tasks which are to be completed by a given date will receive a ZERO MARKif handed in late unless the Head Teacher has granted an extension of time after receiving a written request from you detailing exceptional circumstances (accompanied by appropriate documentation). It is only in very rare cases that an estimate will be used for any task. It is only the Principal who can approve the use of an estimate.
6. In HSC courses, you must make a genuine attempt at assessment tasks which contribute over 50 percent of the available marks. If your attempt at a particular task scores zero, it is a matter of the teacher’s professional judgement whether the attempt is a genuine one. **IT IS EMPHASISED THAT COMPLETION OF TASKS WORTH EXACTLY 50 PERCENT IS NOT SUFFICIENT: TASKS WORTH MORE THAN 50 PERCENT MUST BE COMPLETED FOR EACH COURSE.** If this is not the case the Principal will be required to inform the NSW Education Standards Authority and the course concerned may not appear on your HSC Record of Achievement – you may also not receive your HSC if you do not satisfactorily complete enough courses.
7. Some prolonged absences, e.g. a holiday overseas, cannot be taken into account and could lead to you not meeting outcomes in that subject. Absences through illness and/or injury may be allowed by the Principal, if in her judgement the absence is legitimate. In the case of prolonged or recurring illness or injury, a medical certificate will be accepted as satisfactory evidence of legitimate absence. In many instances, school work may be undertaken while at home or in hospital. In this way, the Principal may be satisfied that there is sufficient evidence for deeming that you have met course requirements and achieved some outcomes of the course. In cases of prolonged absence (in excess of **four** weeks) and where work is not possible during the period of absence, the Principal may judge that catching up is not possible and determine that attendance is unsatisfactory.
8. Granting of leave is a matter for the individual school principal to determine. The principal has discretion in granting leave provided that that he or she is satisfied that the reason for the absence is substantial and that the progress of the student towards course outcomes will not be unduly affected.

Where the period of leave requested is extensive, the student must demonstrate to the principal that outcomes in each course will be achieved.

The Head Teacher of each course will communicate the date by which any missed assessment tasks must be completed.

**D CHEATING OR MALPRACTICE**

 **Cheating or malpractice** is dishonest behaviour by a student that gives them an unfair advantage over others.

**Plagiarism** is when you pretend you have written or created a piece of work that someone else originated. It is cheating and dishonest.

Malpractice includes, but is not limited to:

* copying someone else's work in part or in whole, and presenting it as their own
* using material directly from books, journals, CDs or the internet without reference to the source
* building on the ideas of another person without reference to the source
* buying, stealing or borrowing another person's work and presenting it as their own
* submitting work to which another person such as a parent, coach or subject expert has contributed substantially
* using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
* paying someone to write or prepare material
* breaching school examination rules
* using non-approved aides during an assessment task
* contriving false explanations to explain work not handed in by the due date
* assisting another student to engage in malpractice.
1. All assessment tasks must be:
2. YOUR OWN ORIGINAL WORK.You cannot submit a task which is the same as another student’s task. You may work on a task with a friend, relative, etc. but the final copy must be in your own words, i.e. it must be YOUR OWN INTERPRETATION of the task. Failure to comply with this may lead to the award of a ZERO MARK.
3. Completed in the current assessment period.You may not hand in a task or part of a task completed for another assignment in this or previous years. Students found to have committed this form of malpractice may be awarded a ZERO MARK.
	1. The Head Teacher in consultation with the class teacher will establish that malpractice has occurred, will advise Parents/Carer in writing.
4. In situations where it is established that the student has copied from another student or misrepresented work copied from a source or committed any other type of malpractice then a ZERO MARK will be given for the task.

**E HOW ARE EXTENSION COURSES ASSESSED?**

Extension courses are covered by the same rules and assessment procedures as for all other courses.

**F WHAT HAPPENS IF YOU ARE REQUIRED TO CHANGE SCHOOLS?**

Schools have in place, policies which allow for appropriate recognition of a student’s achievement when she transfers during senior studies.

**G APPEALS – WHAT TO DO?**

1. The School will inform parents and students through the normal reporting system of your progressive assessment rank**.**
2. The most important aspect of assessment is NOT THE MARKitself but the RELATIVE POSITION of that mark in the school’s rank order for that course.
3. Students who feel unfairly treated on a particular task need to approach the teacher or Head Teacher concerned WITHIN FIVE (5) SCHOOL DAYS OF THE TASK BEING RETURNED.
4. You cannot appeal against marks awarded for individual tasks. You can appeal against
5. a ZERO MARK being awarded for missing a task
6. a ZERO MARK being awarded for an unsatisfactory attempt
7. a ZERO MARK being awarded for malpractice
8. a belief that the school Assessment Policy has not been followed, i.e.
* The weightings in the school Assessment program do not confirm with those in this subject guide.
* The school’s procedures for determining assessments do not confirm with its program.
* There are clerical or computational errors.

You should see the Deputy Principal in charge of your Year who will direct you to the Deputy Principal in charge of the Appeals Committee. They will give you an Appeals form and explain the procedure to be followed. Once this form is returned to the Deputy Principal in charge of the Appeals Committee, he or she, will convene an Appeals Committee to review your case. You will be advised in writing of the Committee’s decision.

1. You are able to request a review of the Appeals Committee’s decision if you consider your position in the rank order for a course is not consistent with your performance throughout the period of the assessment. This request must be made to the Deputy Principal in charge of your Year WITHIN FIVE (5) DAYS OF YOUR RANK BEING COMMUNICATED TO YOU.

**H ASSESSMENT SCHEDULE – WHERE TO FIND?**

It is your responsibility to read and follow the relevant Assessment Task Schedules from the school’s

Intranet and to print copies and be aware of the requirements for each of the subjects you are studying for your HSC. The schedules for each course can be found on the BHGHS Student Intranet site titled “Assessment” - “HSC Course Assessment Schedule” or Preliminary Course Assessment Schedule.

**M.Iemma**

**Principal**

**ANCIENT HISTORY Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| **Research Task**Ancient Societies- Spartan Society | **Source Analysis**Core**:** Cities of Vesuvius | **Historical Analysis**Historical Periods – The Julio-Claudians | **Formal Examination**   |
| Term 4- Week 8 | Term 1 – Week 9 | Term 2 - Week 9 | Term 3 – Week 3&4 |
| Outcomes AssessedAH12-1, AH12-3, AH12-4, AH12-8, AH12-9 | Outcomes AssessedAH12-5, AH12-6, AH12-8, AH12-9, AH12-10 | Outcomes AssessedAH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9 | Outcomes AssessedAH12-1, AH12-3, AH12-4, AH12-5, AH12-9, AH12-10.  |
| Knowledge and understanding of course content | 5 | 10 | 5 | 20 | **40** |
| Historical skills in the analysis of sources and interpretations | 5 | 5 | 5 | 5 | **20** |
| Historical inquiry and research | 5 | 5 | 10 |  | **20** |
| Communication of historical understanding in appropriate forms | 5 | 5 | 5 | 5 | **20** |
| **Total %** | **20** | **25** | **25** | **30** | **100** |

**BIOLOGY Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tasks** | **In-class task:****Processing and analysing data and information*****Module 7*** | **Theory test*****Module 7&5*** | **Depth Study:****Open-ended investigation & formal report*****Module 5*** | **Formal Exam*****Module 5,7 & 8*** | **Syllabus weighting****(%)** |
| **Outcomes Assessed** | BIO12-4BIO12-5 | BIO12-2 BIO12-4 BIO12-5 BIO12-14BIO12-15 | BIO12-1 BIO12-3 BIO12-4 BIO12-5 BIO12-7 BIO12-12 | BIO12-6 BIO12-12 BIO12-14 BIO12-15 |  |
| **Date Due** | Term 4 Wk-9 | Term 1 Wk-6 | Term 2 Wk-2 | Term 3 Wk 3-4 |
| **Knowledge and understanding** | **5** | **10** | **5** |  **20** | **40** |
| **Skills in working scientifically** | **10** | **10** | **30** | **10** | **60** |
| **Total** | **15** |  **20** |  **35** |  **30** | **100** |

**BUSINESS STUDIES Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **Nature of task** | **Research and hand in report**Operations | **Research and in class response**Finance & Human Resources | **In-class test**(Objective response and short answer questions)Marketing | **Trial HSC Exam**All topics |
| **Timing** | Term 4, Week 9 | Term 2, Week 2 | Term 2, Week 10 | Term 3, Exam Period |
| **Outcomes assessed** | H2, H5, H6, H8 | H4, H6, H7, H9 | H3, H5, H8, H9, H10 | H2, H3, H4, H9, H10 |
| **Components** |  |
| Knowledge and understanding of course content | 10 | 10 | 10 | 10 | **40** |
| Stimulus-based skills |  | 5 | 5 | 10 | **20** |
| Inquiry and research | 10 | 10 |  |  | **20** |
| Communication of business information, ideas and issues in appropriate forms | 5 |  | 5 | 10 | **20** |
| **Total** | **25** | **25** | **20** | **30** | **100** |

**CHEMISTRY Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tasks** | **Research &****in-class task*****Module 7*** | **Depth Study- Open-ended investigation and practical task*****Module 6*** | **Theory test*****Module 6 & 7*** | **Formal Exam*****Module 5,6,7 & 8*** | **Syllabus weighting****(%)** |
| **Outcomes Assessed** | CH12-4, CH12-5, CH12-6, CH12-7 CH12-14 | CH12-1, CH12-2,CH12-3, CH12-4,CH12-5, CH12-7 CH12-13 | CH12-6, CH12-7 CH12-12, CH12-13CH12-14, CH12-15  | CH12-6, CH12-7 CH12-12, CH12-13CH12-14, CH12-15 |  |
| **Date Due** | Term 4 Wk-8 | Term 1 Wk-9 | Term 2 Wk-8 | Term 3 Wk 3-4 |
| **Knowledge and understanding** | **5** | **5** | **10** |  **20** | **40** |
| **Skills in working scientifically** | **15** | **25** | **10** | **10** | **60** |
| **Total** | **20** | **30** | **20** |  **30** | **100** |

**COMMUNITY AND FAMILY STUDIES Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1****Term 4, Week 8**Investigation of a Community GroupResearch task**Topic:** Groups in Context Module | **Task 2****Term 1, Week 8**Part b & c - Independent Research Project & Diary*Research Task***Topic:** Research Methodology Module | **Task 3****Term 2, Week 7**Technology Case Study*Research Task***Topic:** Social Impact of Technology Module | **Task 4****Term 3, Weeks 3&4**Formal Examination**Topic:** All Modules Including Parenting & Caring | **WEIGHTING****%** |
| **Outcomes Assessed** | H1.1, H2.3, H3.1,H3.3, H6.2 | H4.1,H4.2 | H2.3, H3.4 | H1.1, H2.1 – H2.3, H3.1 – H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2 |  |
| Knowledge & understanding of course content | 10 | 5 | 10 | 15 | 40 |
| Skills in critical thinking, research methodology, analysing and communicating  | 15 | 15 | 15 | 15 | 60 |
| **TOTAL TASK WEIGHT** | **25** | **20** | **25** | **30** | **100** |

**EARTH AND ENVIRONMENTAL SCIENCE Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting****%** |
| **Practical Task analysis** Urey & Miller’s experiment | **Depth Study Research/****Presentation**Disaster-proof planet | **Research Presentation**Australia’s response to climate variation | **Formal****Examination** |
| Term 4, Week 1-4  | Term 1, Week 6-10 | Term 2, Week 6-10 | Term 3, Week 3-4 |
| **Outcomes assessed**EES12-1,EES12-2EES12-5, EES12-6EES12-7, EES12-12 | **Outcomes assessed**EES12-1, EES12-4EES12-6, EES12-7EES12-13 | **Outcomes assessed**EES12-1, EES12-5EES12-6, EES12-14 | **Outcomes assessed**EES12-1,EES12-2EES12-3, EES12-4EES12-5, EES12-6EES12-7, EES12-12EES12-13,EES12-14EES12-15 |
| Skills in Working Scientifically | 20 | 20 | 10 | 10 | **60** |
| Knowledge and Understanding | 5 | 5 | 10 | 20 | **40** |
| **Total** | **25** | **25** | **20** | **30** | **100** |

**ECONOMICS Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **Nature of task** | **Case Study +** **Oral Presentation**The Global Economy | **Research + in-class extended response**Australia’s Place in the Global Economy | **Research +** **Short-answer**Economic Issues | **Formal HSC Examination** |
| **Timing** | Term 4, Week 9 | Term 1, Week 9 | Term 2, Week 8 | Term 3, Week 3 |
| **Outcomes assessed** | H1, H2, H3, H4, H5 | H6, H7, H8, H9, H10 | H7, H9, H10, H11, H12 | H1, H2, H5, H6, H7 |
| **Components** |  |
| Knowledge and understanding of course content | 5 | 10 | 5 | 15 | **35** |
| Stimulus-based skills |  | 5 | 10 | 5 | **20** |
| Inquiry and research | 5 | 5 | 5 |  | **15** |
| Communication of economic information, ideas and issues in appropriate forms | 10 | 5 | 5 | 10 | **30** |
| **Total %** | **20** | **25** | **25** | **30** | **100** |

**ENGLISH ADVANCED Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** |  |
| --- | --- | --- | --- | --- | --- |
| **Nature of tasks** | **Multimodal presentation****(Prescribed and Related texts)***Common Module: Texts and Human Experiences**The Merchant of Venice by William Shakespeare* | **Interview transcript** *Mod A: Textual Conversations (15%)**Craft of Writing* (10%)*Selected poetry of John Donne, W;t by Margaret Edson* | **Critical and Imaginative Response***Mod B: Critical Study of Literature (20%)**Craft of Writing* (10%)*Emma by Jane Austen* | **Formal Examination***Common Module I* *Common Module II**Module A**Module B**Craft of Writing* (5%) |
| **Timing** | Term 4, Week 8 | Term 1, Week 8 | Term 2, Week 9 | Term 3, Week 3 |
| **Outcomes assessed** | EA12-2, EA12-3, EA12-6 | EA12-1 EA12-3 EA12-7 EA12-8 | EA12-1, EA12-3 EA12-4 EA12-7 | EA12-1 EA12-3 EA12-4, EA12-5 EA12-6 EA12-7 EA12-9 |
| **Components** | **Weighting %** |
| Knowledge and understanding of course content | 10 | 10 | 15 | 15 | **50** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 10 | 15 | 15 | 10 | **50** |
| **Total %** | **20** | **25** | **30** | **25** | **100** |

**EAL/D Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** |  |
| --- | --- | --- | --- | --- | --- |
| **Nature of task** | **Multimodal Presentation -Speaking and Listening** **(Prescribed and related texts)**Module A: Texts and Human Experiences*The China Coin by Allan Baillie* | **Reading and Writing**  **(Unseen material and prescribed text)** Module B: Language, Identity and Culture*Poetry of Langston Hughes* | **Imaginative Writing with Written Annotations**Focus on Writing*Module C: Film - The Truman Show* | **Formal Examination**Modules A, B and C |
| **Timing** | Term 4, Week 8-9 | Term 1, Week 9 | Term 2, Week 9 | Term 3, Weeks 3-4 |
| **Outcomes assessed** | EAL12-1A, EAL12-3, EAL12-7 | EAL12-3, EAL12-5 | EAL12-4, EAL12-5,  | EAL12-1A, EAL12-3, EAL12-5  |
| **Components** | **Weighting %** |
| Knowledge and understanding of course content | 10 | 15 | 10 | 15 | **50** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 10 | 15 | 10 | **50** |
| **Total %** | **25** | **25** | **25** | **25** | **100** |

**ENGLISH STANDARD Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** |  |
| --- | --- | --- | --- | --- | --- |
| **Nature of tasks** | **Multimodal presentation****(Prescribed and Related texts)***Common Module : Texts and Human Experiences**Billy Elliott* | **Creative and Reflective Response***Mod A: Language, Identity and Culture**Craft of Writing* (20%)Core Text (5%)*Summer of the Seventeenth Doll* | **Critical Response***Mod B: Close Study of Literature**The Curious Incident of the Dog in the Night Time* | **Formal Examination***Common Module I Common Module II**Module A**Module B**Craft of Writing* (5%) |
| **Timing** | Term 4, Week 8 | Term 1, Week 8 | Term 2, Week 7 | Term 3, Week 3 |
| **Outcomes assessed** |  EN12 -2, EN12-6, EN12-7 | EN 12-1, EN12-3, EN12-9 | EN12-1, EN12-3, EN12-7  |  EN12-3, EN12-4, EN12-5, EN 12-8, EN12-9 |
| **Components** | **Weighting %** |
| Knowledge and understanding of course content | 10 | 15 | 10 | 15 | **50** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 10 | 15 | 10 | **50** |
| **Total %** | **25** | **25** | **25** | **25** | **100** |

**ENGLISH EXTENSION 1 Year 12 (HSC) - 2020**

| **Component** | **Task 1** | **Task 2** | **Task 3** | **Weighting %** |
| --- | --- | --- | --- | --- |
| **Imaginative Response and Reflection** | **Critical Response with Related Text** | **Formal Examination**  |
| Term 1, Week 4 | Term 2, Week 9 | Term 3, Week 3-4 |
| EE12-2, EE12-3, EE12-5 | EE12-1, EE12-2, EE12-4, EE12-5 | EE-12-1, EE12-2, EE12-3, EE12-4, EE12-5 |
| Knowledge and understanding of complex texts and how and why they are valued | 15 | 20 | 15 | **50** |
| Skills in complex analysis, sustained composition and independent investigation | 15 | 20 | 15 | **50** |
| **Total %** | **30** | **40** | **30** | **100** |

**FOOD TECHNOLOGY Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting****%** |
| --- | --- | --- | --- | --- | --- |
| **Nature of tasks** | **Australian Food Industry Research Task** | **Food Manufacture Experiments and Report** | **Food Product Development Design Task** | **Formal Examination** |
| **Timing** | Term 4, Week 7 | Term 1, Week 8 | Term 2, Week 8 | Term 3, Weeks 3–4 |
| **Outcomes assessed** | H1.2, H1.4, H3.1 | H1.1, H4.2, H5.1 | H1.3, H4.1, H5.1 | H1.1, H1.3, H1.4, H4.2, H5.1 |
| **Component** |  |
| Knowledge and understanding of course content |  |  | 15 | 25 | **40** |
| Knowledge and skills in designing, researching, analysing and evaluating | 20 |  | 10 |  | **30** |
| Skills in experimenting with and preparing food by applying theoretical concepts |  | 25 | 5 |  | **30** |
| **Total** | **20** | **25** | **30** | **25** | **100** |

**INFORMATION PROCESSES AND TECHNOLOGY Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **Nature of tasks** | **Core Topics Task** | **Core Topics Task** | **Options Task** | **Formal Examination** |
| **Timing** | Term 4, Week 8 | Term 1, Week 10 | Term 2, Week 8 | Term 3, Weeks 3–4 |
| **Outcomes assessed** | H1.1, H1.2, H2.1, H2.2, H3.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2 | H1.1, H1.2, H2.1 H2.2, H3.1, H3.2, H4.1, H5.2 | H1.1, H1.2, H2.1 H2.2, H3.1, H3.2, H3.3, H4.1  | H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.2 |
| **Component** |  |
| Knowledge and understanding of course content | 20 | 10 | 10 | 20 | **60** |
| Knowledge and skills in the design and development of information systems | 10 | 10 | 10 | 10 | **40** |
| **Total** | **30** | **20** | **20** | **30** | **100** |

**LEGAL STUDIES Year 12 (HSC) - 2020**

| **Components** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **Research and hand-in response**Crime | **Multiple choice and short answer question**Human Rights and crime | **Research and hand-in report** Indigenous Peoples | **Trial HSC Examination**All topics |
| Term 4, Week 9 | Term 1, Week 7 | Term 2, Week 8 | Term 3, Weeks 3/4 |
| **Outcomes assessed**H1, H3, H4, H6 | **Outcomes assessed**H2, H5, H6, H7, H8 | **Outcomes assessed**H6, H8, H9, H10 | **Outcomes assessed**H2, H3, H6, H9, H10 |
| Knowledge and understanding of course content | 10 | 10 | 10 | 10 | **40** |
| Analysis and evaluation | 10 |  |  | 10 | **20** |
| Inquiry and research |  | 10 | 10 |  | **20** |
| Communication of legal information, ideas and issues in appropriate forms |  | 5 | 5 | 10 | **20** |
| **Total %** | **20** | **25** | **25** | **30** | **100** |

**MATHEMATICS ADVANCED Year 12 (HSC) - 2020**

| **Components** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **In-class supervised test**TopicsM1 | **In-class supervised test**TopicsT1, T2, T3 | **Assignment/****Investigation**TopicsS1, S2 | **Formal Written Examination**TopicsS1-3, T1-3, F1-2, C1-4, M1 |
| Term 4, Week 9 | Term 1, Week 7 | Term 2, Week 5 | Term 3,Weeks 4–5 |
| **Outcomes assessed**MA-12-1MA-12-4MA-12-9MA-12-10 | **Outcomes assessed**MA-12-1MA-12-5MA-12-9MA-12-10 | **Outcomes assessed**MA-12-1MA-12-8MA-12-9MA-12-10 | **Outcomes assessed**MA-12-1 toMA-12-10 |
| Understanding, Fluency and Communication | 15 | 10 | 10 | 15 | **50** |
| Problem Solving, Reasoning and Justification | 10 | 15 | 10 | 15 | **50** |
| **Total %** | **25** | **25** | **20** | **30** | **100** |

**MATHEMATICS STANDARD Year 12 (HSC) - 2020**

| **Components** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **Assignment/****Investigation**TopicsM7, F4 | **In-class supervised test**TopicsN2.1, N2.2, M6 | **In-class supervised test**TopicsA4.1, S4, F5 | **Formal Written Examination**TopicsA4, M6, M7, F4, F5, S4, S5, N2 |
| Term 4, Week 9 | Term 1, Week 7 | Term 2, Week 5 | Term 3,Weeks 4–5 |
| **Outcomes assessed**MS2-12-1MS2-12-2MS2-12-5MS2-12-9MS2-12-10 | **Outcomes assessed**MS2-12-3MS2-12-4MS2-12-5MS2-12-8MS2-12-9MS2-12-10 | **Outcomes assessed**MS2-12-1MS2-12-2MS2-12-5MS2-12-6MS2-12-7MS2-12-9MS2-12-10 | **Outcomes assessed**MS2-12-1 toMS2-12-10 |
| Understanding, Fluency and Communication | 10 | 15 | 10 | 15 | **50** |
| Problem Solving, Reasoning and Justification | 10 | 10 | 15 | 15 | **50** |
| **Total %** | **20** | **25** | **25** | **30** | **100** |

**MATHEMATICS EXTENSION 1 Year 12 (HSC) - 2020**

| **Components** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **In-class supervised test**TopicsME-F1, ME-F2. ME-P1,ME-C1 | **In-class supervised test**TopicsT1, T2, T3 | **Assignment/****Investigation**TopicsME-V1 | **Formal Written Examination**TopicsS1-3, T1-3, F1-2, C1-4, M1 |
| Term 4, Week 9 | Term 1, Week 7 | Term 2, Week 5 | Term 3,Weeks 4–5 |
| **Outcomes assessed**ME-12-1ME-12-6ME-12-7 | **Outcomes assessed**ME-12-1ME-12-5MA-12-9MA-12-10 | **Outcomes assessed**ME-12-1ME-12-3ME-12-6ME-12-7 | **Outcomes assessed**ME-12-1 toME-12-7 |
| Understanding, Fluency and Communication | 15 | 10 | 10 | 15 | **50** |
| Problem Solving, Reasoning and Justification | 10 | 15 | 10 | 15 | **50** |
| **Total %** | **25** | **25** | **20** | **30** | **100** |

**MATHEMATICS EXTENSION 2 Year 12 (HSC) - 2020**

| Components | Task 1 | Task 2 | Task 3 | Task 4 | Weighting % |
| --- | --- | --- | --- | --- | --- |
| Assignment/InvestigationTopicsP1,P2 | In-class supervised testTopicsN1.1, N1.2, N1.3, N2.1, N2.2 | In-class supervised testTopicsV1.1, V1.2, V1.3 | Formal Written Examination Topics N1.1- N1.3, P1-P2, M1.1 – M1.4, C1, V1.1 –V1.3 |
| Term 4, Week 10 | Term 1, Week 6 | Term 2, Week 5 | Term 3, Weeks 4–5 |
| Outcomes assessedMEX12-1MEX12-2MEX12-7MEX12-8 | Outcomes assessed MEX12-1, MEX12-4, MEX12-7, MEX12-8 | Outcomes assessed MEX12-3, MEX12-7, MEX12-8 | Outcomes assessed MEX12-1 to ME12-8 |
| Understanding, Fluency and Communication | 10 | 15 | 10 | 15 | 50 |
| Problem Solving, Reasoning and Justification | 10 | 10 | 15 | 15 | 50 |
| Total % | 20 | 25 | 25 | 30 | 100 |

**MODERN HISTORY Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| **Historical Analysis**National Studies Option F: Russia & the Soviet Union 1917 - 1941 | **Source Analysis**Core: Power & Authority in the Modern World | **Research Task**Peace & ConflictOption C:Conflict in Europe | **Formal Examination** |
| Term 4- Week 8 | Term 1 – Week 9 | Term 2 - Week 6 | Term 3 – Week 3&4 |
| Outcomes AssessedMH12-3 MH12-5 MH12-6 MH12-7 MH12-8 MH12-9 | Outcomes AssessedMH12-2 MH12-3 MH12-4 MH12-5 MH12-6 MH12-9 | Outcomes AssessedMH12-1 MH12-3 MH12-4 MH12-5 MH12-9 | Outcomes AssessedMH12-3 MH12-4 MH12-5 MH12-6 MH12-7 MH12-9 |
| Knowledge and understanding of course content | 5 | 10 | 5 | 20 | **40** |
| Historical skills in the analysis of sources and interpretations | 5 | 5 | 5 | 5 | **20** |
| Historical inquiry and research | 10 | 5 | 5 |  | **20** |
| Communication of historical understanding in appropriate forms | 5 | 5 | 5 | 5 | **20** |
| **Total %** | **25** | **25** | **20** | **30** | **100** |

**HISTORY EXTENSION Year 12 (HSC) - 2020**

| Component | Task 1 | Task 2 | Task 3 | Weighting % |
| --- | --- | --- | --- | --- |
| Historical Process(proposal, process log, annotated sources)History Project  | Essay History Project | Trial HSC Examination |
| Term 1, Week 8 | Term 3, Week 1 | Term 3, Week 4 |
| Outcomes assessedHE12-2HE12-3HE12-4 | Outcomes assessedHE12-1HE12-2HE12-3HE12-4 | Outcomes assessedHE12-1HE12-3HE12-4 |
| Knowledge and understanding about significant historiographical ideas and processes  | 10 | 10 | 20 | 40 |
| Skills in designing, undertaking and communicating historical inquiry and analysis | 20 | 30 | 10 | 60 |
| Total % | 30 | 40 | 30 | 100 |

**MUSIC 1 Year 12 (HSC) - 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Component** | **Outcomes Assessed** | **Term 4****Music for Radio, Film, Television and Multimedia****Week 9** | **Term 1****An Instrument and Its Repertoire****Week 9** | **Term 2****Own Choice Topic****Week 9** | **Term 3****Formal Exam****Weeks 3 - 4** | **Syllabus****Weight** |
| Core Performance | H1,H5,H7,H9,H10 |  |  |  | 10 | 10 |
| Core Composition | H2,H3,H5,H7,H10 |  | 10 |  |  | 10 |
| Core Musicology | H2,H4,H5,H6,H7,H8,H10 |  |  | 10 |  | 10 |
| Core Aural | H4,H5,H6,H8,H10 | 10 |  |  | 15 | 25 |
| Elective 1 | H1,H7,H9,H11 | 15 |  |  |  | 15 |
| Elective 2 | H1,H7,H9,H11 |  | 15 |  |  | 15 |
| Elective 3 | H1,H7,H9,H11 |  |  | 15 |  | 15 |
| **Total Task Weight** | 25 | 25 | 25 | 25 | 100 |

**PDHPE Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Component | **Option 3**Sports Medicine | **Core 1**Health priority or Issue Research | **Core 2**Factors Affecting Performance Presentation | **Formal Exam** | **Weighting** |
|  | Term 4, Week 8 | Term 1, Week 8 | Term 2, Week 8 | Term 3, Weeks 3&4 |  |
|  | H8, H13, H16, H17 | H1, H2, H3, H4, H5, H14, H15, H16 | H7, H8, H11, H16, H17 | H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17 |  |
| Knowledge and Understanding of Course Content | 10 | 10 | 10 | 10 | 40 |
| Skills in critical thinking, research, analysis and communicating | 10 | 15 | 15 | 20 | 60 |
| **Total Task Weight** | 20 | 25 | 25 | 30 | 100 |

**PHYSICS Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tasks** | **In-class task****(Processing and analysing data** **and information)****Module 5** | **Theory test****Modules 5 & 6** | **Depth study****(Field work/****in-class task)****Module 8** | **Formal Exam****Modules 5, 6, 7 & 8** | **Syllabus weighting****(%)** |
| **Outcomes Assessed** | PH12-1 to PH12-7,PH12-12 | PPH12-5, PH12-6, PH12-7, PH12-12, PH 12-13 | PH12-1, PH12-5, PH12-6, PH12-7, PH12-15 | PH12-4, PH12-5, PH12-6, PH12-7,PH12-12, PH12-13, PH12-14, PH12-15 |
| **Date Due** | Term 4, Week 8 | Term 1, Week 8 | Term 2, Week 7 | Term 3, Week 3-4 |
| **Knowledge and understanding** | **5** | **10** | **5** | **20** | **40** |
| **Skills in working scientifically** | **15** | **10** | **25** | **10** | **60** |
| **TOTAL** | **20** | **20** | **30** | **30** | **100** |

**SOCIETY AND CULTURE Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
|  | *Social & Cultural Continuity & Change*Research & Report | *Depth Study 1*Research & In-class Test | *Depth Study 2*Research & Oral Presentation | *All Topics*Formal HSC Exam |  |
| Term 1 – Week 3 | Term 2 – Week 5 | Term 3 – Week 1 | Term 3 – Week 3/4 |
| H1, H3, H5, H7 | H2, H3, H7, H10 | H2, H3, H9, H10 | H1, H2, H3, H4, H6 |
| Knowledge and understanding of course content | 5 | 10 | 15 | 20 | 50 |
| Application and evaluation of social and cultural research methodologies | 10 | 10 | 5 | 5 | 30 |
| Communication of information, ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | 20 |
| Total | 20 | 25 | 25 | 30 | 100 |

**TEXTILES & DESIGN Year 12 (HSC) - 2020**

| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
| --- | --- | --- | --- | --- | --- |
| **Nature of tasks** | **Designing and PlanningPresentation** | **Contemporary Designer Case Study** | **Project Development and Management Report** | **Formal Examination** |
| **Timing** | Term 4, Week 6 | Term 1, Week 6 | Term 2, Week 8 | Term 3, Weeks 3–4 |
| **Outcomes assessed** | H 1.2, H 2.1, H1.1 | H3.1, H6.1 | H1.1, H2.3, H1.2, H2.2, H4.2 | H1.3, H3.1, H3.2, H4.1, H5.1, H5.2 |
| **Component** |  |
| Knowledge and understanding of course content |  | 20 | 10 | 20 | **50** |
| Skills and knowledge in the design, manufacture and management of a major textiles project | 20 |  | 30 |  | **50** |
| **Total** | **20** | **20** | **40** | **20** | **100** |

|  |
| --- |
| Visual Arts Year 12 (HSC) - 2020 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Task 1** | **Task 2** | **Task 3** | **Task 4** | **Weighting %** |
|  | Term 4, Week 8 | Term 2, Week 2 | Term 3, Week 3 | Term 3, Week 6 |  |
| **Outcomes assessed** | H1, H2, H3, H4,H7, H8, H9, H10 | H2, H4, H5, H6,H7, H8, H9, H10 | H7, H8, H9, H10 | H1, H2, H3, H4, H5, H6 |
| **Nature of task** | **Development of the Body of Work**VAPD documenting initial artmaking experimentation and investigation. Evaluation of material and conceptual intention through the structural frame**Essay**Extended written research response.Discuss Public Art and its relationship to Society and Audience within the Conceptual Frame. | **Development the Body of Work**Submission of artworks under development, VAPD documenting experimentation, written reflections including links between material and conceptual practice**Essay**Extended written research response.Investigate the role of Women in Art utilising Feminist Ideologies and Post-Modernist Theology. | **Formal Examination**Art Criticism and Art History Written Examination | **Resolving the Body of Work** Resolving the Body of Work: artworks undergoing refinement, VAPD including curation of works for HSC submission with written evaluation of these decisions |
| **Components** |  |  |  |  |  |
| Art making | 10 | 10 |  | 30 | **50** |
| Critical and Historical Study | 10 | 10 | 30 |  | **50** |
| **Total %** | **20** | **20** | **30** | **30** | **100** |

**ARABIC, CHINESE & FRENCH BEGINNERS Year 12 (HSC) - 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Component** | **Outcomes Assessed** | **Reading**  | **Writing Task & Listening** | **Speaking** | **Formal Exam****Reading, Listening & Writing** | **Syllabus Weight****%** |
| **Task 1****Term 4 - Week 8** | **Task 2****Term 1 - Week 4** | **Task 3****Term 2 - Week 9** | **Term 3****Weeks 3 & 4** |
| **Reading** | **2.1, 2.2, 2.3,****2.4, 2.5, 2.6** | 20 |  |  | 10 | 30 |
| **Writing** | **3.1, 3.2, 3.3, 3.4** |  | 10 |  | 10 | 20 |
| **Speaking** | **1.1, 1.2, 1.3, 1.4** |  |  | 20 |  | 20 |
| **Listening** | **2.1, 2.2, 2.3,****2.4, 2.5, 2.6** |  | 20 |  | 10 | 30 |
| **TOTAL TASK WEIGHT** | **20** | **30** | **20** | **30** | **100** |

**ARABIC & FRENCH CONTINUERS Year 12 (HSC) - 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Component** | **Outcomes Assessed** | **Reading**  | **Speaking** | **Writing & Listening** | **Formal Exam****Reading,****Listening& Writing** | **Syllabus Weight****%** |
| **Task 1****Term 4- Week 8** | **Task 2****Term 1- Week 4** | **Task 3****Term 2- Week 9** | **Task 4****Term3** **Weeks 3&4** |
| **Reading**  |  **2.1,2.2,2.3,3.1,3.23.3,3.4,3.5, 3.6** | 20 |  |  | 10 | 30 |
| **Writing**  | **2.1, 2.2, 2.3** |  |  | 10 | 10 | 20 |
| **Speaking** | **1.1,1.2,1.3,****1.4****4.1, 4.2, 4.3** |  | 20 |  |  | 20 |
| **Listening**  | **3.1, 3.2, 3.3,****3.4, 3.5, 3.6** |  |  | 20 | 10 | 30 |
| **TOTAL TASK WEIGHT** | **20** | **20** | **30** | **30** | **100** |

**ARABIC EXTENSION Year 12 (HSC) - 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Outcomes Assessed** | **Speaking & Writing** | **Text Analysis &Writing** | **Formal Exam** | **Syllabus Weight****%** |
| **Task 1****Term 1- Week 9** | **Task 2****Term 2- Week 5** | **Task 3****Term 3 Week 5&6** |
| **Speaking** | **1.1,1.2**  | 10 |  | 10 | 20 |
| **Text Analysis** | **2.1, 2.2, 2.3** |  | 30 | 10 | 40 |
| **Writing** | **1.1, 1.2** | 20 | 10 | 10 | 40 |
| **TOTAL TASK WEIGHT** | **30** | **40** | **30** | **100** |

**CHINESE & LITERATURE Year 12 (HSC) - 2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Component** | **Outcomes Assessed** | **Spoken and Written Exchange** | **Listening and Responding** **& Writing** | **Reading and Responding** | **Formal Examination** | **Syllabus Weight****%** |
| **Task 1****Term 4- Week 8** | **Task 2****Term 1- Week 9** | **Task 3****Term 2- Week 6** | **Task 4****Term 3-Weeks 3 & 4** |
| **Reading & Responding** | **3.1,3.2,3.3,3.4,3.5,****3.6,3.7,3.8,4.1,****4.2,4.3** |  |  | 30 | 10 | 40 |
| **Writing**  | **2.1, 2.2, 2.3,2.4,4.1,****4.2,4.3** |  | 20 |  | 10 | 30 |
| **Speaking** | **1.1,1.2,1.3,** | 10 |  |  |  | 10 |
| **Listening & Responding** | **3.1,3.2,3.3,3.4,3.5,****3.6,3.7,3.8,4.1,4.2.****4.3** |  | 10 |  | 10 | 20 |
| **TOTAL TASK WEIGHT** | **10** | **30** | **30** | **30** | **100** |

**ULTIMO RTO 90072**

**VET COURSE ASSESSMENT SCHEDULES**

**Preliminary 2019 – HSC 2020**

**Vocational Education and Training (VET) Courses**

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australian as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities and will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Students will require a form of identification, such as a Medicare Card, Birth Certificate, Driver’s License or a valid passport for the creation of the USI.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination.

Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based training is based on performance standards that have been set by industry. Competency-based assessment materials are designed to determine if each learner has achieved all the outcomes (skills and knowledge). Students will receive documentation showing the competencies achieved for the VET course undertaken.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.

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| **ULTIMO 90072****BUSINESS SERVICES ASSESSMENT SCHEDULE****Preliminary Year 2019 - HSC 2020**QUALIFICATION: BSB20115 Certificate II in BusinessTraining Package: BSB Business Services Version 2 | **NESA Course Code:**2 U X 2 YR 26101**LMBR UI Code:**11BSB20115126101B |
| **TERM** | **UOC CODE** | **Unit of Competency**  | **AQF****Core/Elective** | **HSC****STATUS** | **HSC INDICATIVE HOURS** | **Assessment Task Cluster &****Methods of Assessment**  | **HSC requirements** **Exam estimate mark & weighting to total 100%** |
| Term 1 | **7 PRELIMINARY UOCs** |  | 240 Indicative Hours over 2 yrs35 hrs Work placement30% Preliminary Exam |
| BSBWHS201 | Contribute to health and safety of self and others | C | M | 15 | **Cluster A: At the Office**Written task, scenario, observation of practical work, risk assessment |
| BSBWOR204 | Use business technology | E | E | 15 |
| Term 2 | BSBCUS201BSBCMM201 | Deliver a service to customersCommunicate in the workplace | EE | ME | 1515 | **Cluster B: Service with a Smile**Scenario, written task, presentation, role play |
| Term 3 | BSBINM202BSBITU203BSBSUS201 | Handle mailCommunicate electronicallyParticipate in environmentally sustainable work practices | EEE | EEM | 101015 | **Cluster C: It’s in the Post**Scenario, written task, case studies, self-assessment |
| Term 3-4 | **7 HSC UOCs** |  |
| BSBITU307BSBITU201 | Develop keyboarding speed and accuracyProduce simple word processed documents | EE | EE | 2520 | **Cluster D: Fast and On Task** Written task, teacher observation, portfolio of evidence, product assessment | 35 hrs Work placement70% Trial HSC ExamThe final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams. |
| Term 5-6 | BSBITU202BSBINM201TLIP2029 | Create and use spread sheetsProcess and maintain workplace informationPrepare and process financial documents | EEE | EMM | 202020 | **Cluster E: Minding Your Own Business** Written task, scenario, observation of practical work, portfolio of evidence |
| Term 7 | BSBINN201BSBIND201 | Contribute to workplace innovationWork effectively in a business environment | EE | MM | 1525 | **Cluster F: Back to the Future**Written task, case study, scenario |
| *NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.* | Total hours 240 | *Units of competency from the HSC focus areas will be included in the optional HSC examination.* |

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| **ULTIMO 90072** **ENTERTAINMENT INDUSTRY ASSESSMENT SCHEDULE****Preliminary Year 2019 - HSC 2020** QUALIFICATION: Statement of attainment towards [CUA](http://training.gov.au/Training/Details/CUE30203)30415 Certificate III in Live Production and ServicesTraining Package: CUA Creative Arts and Culture v 3 | **NESA code**2 U X 2 YR 26401**LMBR UI Code:**11CUA30415126401B |
| **TERM** | **Unit Code** | **Units Of Competency**  | **AQF****CORE / ELECTIVE** | **HSC STATUS** | **HSC INDICATIVE Hrs.** | **Assessment Task Cluster &****Methods of Assessment** | **HSC requirements** **Exam estimate mark & weighting to total 100%** |
| Term 1 | **6 PRELIMINARY UOCs** |  |  |  |  | 240 Indicative Hours over 2 years  30% Preliminary Exam35 hrs Work placement  |
| CPCCOHS1001A | Work safely in the construction industry  | C | M | 10 | **Cluster A: Work Safely** Written Test, Structured Activity Site Inspection and Oral Report |
| Term 1/2 | CUAWHS302CUASOU301 | Apply work health and safety practicesUndertake live audio operations | CE | MM | 1525 | **Cluster B**: **Safe and Sound**Audio Practical and Portfolio, Written Task |
| Term 2/3 | SITXCCS303CUAVSS302CUAIND301 | Provide services to customersOperate vision systemsWork effectively in the creative arts industry | CEC | MMM | 202520 | **Cluster C**: **Let’s See It**Written Questioning, Direct Observation of Practical Work and Evaluation, Portfolio of Evidence and Research Task |
| Term 4/5  | **6 HSC UOCs** |  |  |  |   |
| CUASOU306CUASTA301CUALGT301 | Operate sound reinforcement systemsAssist with production operations for live performancesOperate basic lighting | EEE | EMM | 202525 | **Cluster D: Setting the Scene**Written Questioning, Direct Observation of Practical Work, Portfolio of Evidence | 35 hrs Work placement70% Trial HSC ExamThe final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams. |
|  Term 6/7 | CUASTA202CUASMT301BSBCMM201 | Assist with bump in and bump out of showsWork effectively backstage during performances Communicate in the Workplace | EEE | EEE | 202515 | **Cluster E**: **Behind the Scenes**Written Questioning, Portfolio of Evidence, Direct Observation of Practical Work |
| *NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.* | Total Hours 245 | *Units of competency from the HSC focus areas will be included in the optional HSC examination.* |

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|  **ULTIMO 90072** **ENTERTAINMENT INDUSTRY SPECIALISATION STUDY (60 Indicative hours) ASSESSMENT SCHEDULE****Preliminary Year 2019 or HSC 2020** QUALIFICATION: [CUA](http://training.gov.au/Training/Details/CUE30203)30415 Certificate III in Live Production and ServicesTraining Package: CUA Creative Arts and Culture v 3 | **NESA code**1 U X 1 YR26403**LMBR UI Code:**(Insert 11 or 12) thenCUA30415126403B |
| **TERM** | **Unit Code** | **Units Of Competency**  | **AQF****CORE / ELECTIVE** | **HSC STATUS** | **HSC INDICATIVE Hrs.** | **Assessment Task Cluster &****Methods of Assessment** | **HSC requirements** **Exam estimate mark & weighting to total 100%** |
| Term XX | **3 HSC UOCs** |  | **Students enrolled in the 60 hour specialisation course must also be enrolled in the 240 hour course.***No additional work placement is required.* |
| BSBWOR301 | Organise personal work priorities and development | C | E | 20 |  **Cluster F: The Event**Practical Observation, Son Et Lumière, Written Questioning, Evaluations, Portfolio |
| CUAPPR304 | Participate in collaborative creative projects | C | E | 20 |
| CUALGT304 | Install and operate follow spots | E | E | 20 |
|  *NESA requires students to study a minimum of 60 hours to meet HSC requirements.* | Total Hours 60 | *No Units of Competency from the 60 hour specialisation study are examinable in the HSC exam. The HSC examination will be based on the 240 hour course only.*   |

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| **ULTIMO 90072** **HOSPITALITY- KITCHEN OPERATIONS ASSESSMENT SCHEDULE** **Preliminary Year 2019 - HSC 2020**QUALIFICATION: SIT20416 Certificate II in Kitchen Operations Training Package: SIT Tourism, Travel and Hospitality V1.1 | **NESA course code** 2 U X 2 YR 26511 **LMBR code** 11SIT20416126511B |
| **TERM** | **Unit Code** | **Units Of Competency**  | **AQF****CORE / ELECTIVE** | **HSC****STATUS** | **HSC INDICATIVE Hrs.** | **Assessment Task Cluster &****Methods of Assessment** | **HSC requirements** **Exam estimate mark & weighting to total 100%** |
| Term 1 | **9 PRELIMINARY UOCs** | **Evidence will be collected during Preliminary and HSC Course for the unit of competency *SITHCCC011 Use cookery skills effectively*** | 240 Indicative Hours over 2 years 35hrs Work placement 30% Preliminary Exam |
| SITXFSA001 SITXWHS001SITHCCC003 | Use hygienic practices for food safety Participate in safe work practicesPrepare and present sandwiches | CCE | MME | 101510 | **Cluster A: Getting Ready for Work**Written task/scenario, case study & observation of practical work |
| Term 2 & 3 | SITXFSA002 SITHCCC002BSBSUS201 | Participate in safe food handling practices Prepare and present simple dishesParticipate in environmentally sustainable work practices  | EEE | SEE | 152015 | **Cluster B: Introduction to the Commercial Kitchen** Scenario, Written task, Observation of practical work  |
| Term 3 | SITHKOP001SITHCCC001 SITXINV002 | Clean kitchen premises and equipment Use food preparation equipmentMaintain the quality of perishable items | CC C | SSE | 10205 | **Cluster C: Prepare and Cook Food Safely**Written task, Observation of practical work including temperature checks & completion of HACCP documentation. |
| Terms 4 - 6 | **5 HSC UOCs** |  | 35hrs Work placement70% Trial HSC ExamThe final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams. |
| SITHCCC005SITHCCC006SITHCCC011 | Prepare dishes using basic methods of cookery Prepare appetisers and saladsUse cookery skills effectively | C EC | SEE | 402520 | **Cluster D: Quality Meals**Written task & observation of practical work Portfolio of evidence including service periods. NOTE: person with THREE years’ Industry Experience must be involved in assessment. |
| Terms6 & 7 | BSBWOR203 SITHIND002  | Work effectively with othersSource and use information on the hospitality industry | CE | MM | 1520 | **Cluster E: Written task** Written task and reflection |
| *NESA requires students to study a minimum of 240* *hours to meet* *Preliminary and HSC requirements.* | Total Hours 240  | *Units of competency from the HSC focus areas will be included in the optional HSC examination.* |

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| **ULTIMO 90072****INFORMATION and DIGITAL TECHNOLOGY ASSESSMENT SCHEDULE****Preliminary Year 2019 - HSC 2020**QUALIFICATION: Statement of Attainment towards ICT30115 Certificate III in Information, Digital Media and TechnologyTraining Package: ICT Information and Communications Technology V3.1 | **NESA course code**2 U X 2 YR 27301**LMBR Course Code**11ICT30115127301B |
| **TERM** | **Unit Code** | **Units Of Competency**  | **AQF****CORE / ELECTIVE** | **HSC****STATUS** | **HSC INDICATIVE Hrs.** | **Assessment Task Cluster &****Methods of Assessment** | **HSC requirements -** **Exam estimate mark & weighting to total 100%** |
| Term 1 | **6 PRELIMINARY UOCs** |  |  |  |  | 240 Indicative Hours over 2 years 35 hrs Work placement30% Preliminary Exam |
| BSBWHS304BSBSUS401 | Participate effectively in WHS communication and consultation processesImplement and monitor environmentally sustainable work practices  | CC | ME | 2025 | **Cluster A: Working Safely with others** Research, report and presentation |
| Term 2 | ICTICT302ICTSAS301 | Install and optimise operating system softwareRun standard diagnostic tests | CC | MM | 2010 | **Cluster B: Systems & Software**Scenario, Observation, portfolio of evidence |
| Term 3  | ICTICT202ICTICT203 | Work and communicate effectively in an ICT environment Operate application software packages (finalise assessment) | CE | MS | 2520 | **Cluster C:Operate Software packages effectively**Oral questioning, Written |
| Term 4&Term 5 | **5 HSC UOCs** |  |  |  |  |
| ICTICT308 | Use advanced features of computer applications (embedded) | E | S | 30 | **Cluster D :Computer Applications**Written , portfolio of evidence | 70% Trial HSC Exam35 hrs Work placementThe final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams. |
| ICTWEB303ICTWEB301 | Produce digital images for the webCreate a simple mark-up language document  | EE | EE | 2025 | **Cluster E: Working on the Web**Observation and questioning **OR** |
| Term 6 | ICTWEB302 | Build simple websites using commercial programs | E | S | 30 | **Cluster F: Web Technologies**Observation and Oral report |
| Term 7 | ICTWEB201 | Use social media tools for collaboration and engagement  | E | E | 15 | **Cluster G: Using Social Media**Written report |
| *NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.*  | Total hours 235 or 240 | *Units of competency from the HSC focus areas will be included in the optional HSC examination.* |