

book



Beverly Hills Girls High School

ASPIRE

**Curriculum
Pathways
Years 7- 10**

Foreward

Success at school may mean different things to different people, however, most agree that high achievement in formal studies is very desirable.

The definition of 'high achievement' varies for each student as a result of personal circumstances. Apparent natural ability, motivation, family support and health are some of the outside factors which influence achievement.

It is generally accepted that offering a wide choice of subjects allows students the chance to achieve in areas of interest, but success goes far beyond subject choice. The curriculum organisation described in this book provides such choice. More importantly, it also provides for:

- 1. Choice within subjects*
- 2. Units of Study which are in manageable amounts*
- 3. Placement at appropriate Levels to suit personal performance*
- 4. A credential that accumulates results each half year*
- 5. Review of progress and adjustment to placement as the need arises.*

All of these benefits lead to maximum student success and confidence, which in turn fuel student effort for greater achievement.

The Pathways booklet and associated structure have been developed and implemented by staff with support from parents. Overall planning has been carried out by the executive staff in consultation with KLA'S. While sincere thanks are extended to all of these dedicated people, their real reward will take the form of widespread student success.

C. Skene

Principal

Introduction

This *Curriculum Pathways* booklet contains all you need to know about the system of curriculum organisation used at Beverly Hills Girls High School. This system is known as ASPIRE.

What is ASPIRE

The subjects you will study will be chosen within a system called ASPIRE. ASPIRE is our unique curriculum structure which is the embodiment and mechanism for future ready learning Years 7 to 10. ASPIRE is a Unitised Vertically Integrated Semester System. This means that you will choose your subjects at the end of each semester ie. Term II and Term IV rather than each year. The subjects you choose will be packaged in Units of Study (a Unit is studied for two hours per week for 20 weeks ie. one 80 minute period and one 40 minute period each week for 2 terms). You must take 13 Units of Study to fill your timetable for the week.

You will have more variety in your study because you will be able to choose an individual pattern of study based on your own interests and abilities. Although you will have a good deal of choice in what you study, there are some restrictions imposed by the Education system.

NESA (NSW Education Standards Authority), which issues the Record of School Achievement and Higher School Certificate, states the number of hours and patterns of study you must undertake in eight Key Learning Areas (KLAs).

You **must** study:

English

Mathematics

Science

PD/Health/PE and

Sport

You **must** also study a certain number of hours in

Human Society And Its Environment (HSIE)

History, Geography,

Technology and Applied Studies (TAS)

Technology Mandatory,

Creative Arts (CAPA)

Music and Visual Arts

Languages Other Than English (LOTE)

Curriculum Maps

Curriculum maps have been prepared to help plan your pattern of study. These maps set out all the Units of Study at each level and help you choose the Units of Study most suitable for you.

Next to the map is a description of each of the Units of Study telling you what it is all about. The Unit code will also give you an indication to which KLA it belongs to, whether it is Mandatory, Elective or an Enrichment unit and the level of study this unit is aimed at.

To satisfy the NESA specifications for the Record of School Achievement (ROSA), the following requirements listed must be met.

1. **ENGLISH, MATHEMATICS AND SCIENCE**—must be studied throughout all eight semesters. A minimum of 13 Units of each must be studied. Any extra study in these areas does not count towards electives.
2. **HUMAN SOCIETY AND ITS ENVIRONMENT (History and Geography)**- must be studied throughout the four years. The study of Australian History is compulsory for 3 Units over Years 9 and 10 and the study of Australian Geography is compulsory for 3 Units over Years 9 and 10.
3. **CREATIVE ARTS**—By the end of Year 8 you must have completed 3 Units of Music and 3 Units of Visual Arts.
4. **LOTE**—1 Unit each semester must be studied in Years 7 and 8.
5. **TAS - Technology (Mandatory)**—By the end of Year 8 you must have completed the 5 Units available.
6. **PD/HEALTH/PE**—1 unit each semester must be studied.
7. **ELECTIVES**
 - At least **THREE** electives must be studied over Years 9 and 10.
 - At least **ONE** of these must be a 200 hour elective which is studied continuously over Years 9 and 10 for **five** units.
 - The remaining electives may be 200 hour electives or 100 hour electives. 100 hour electives are studied over Years 9 and 10 for **three** units.

Elective Courses

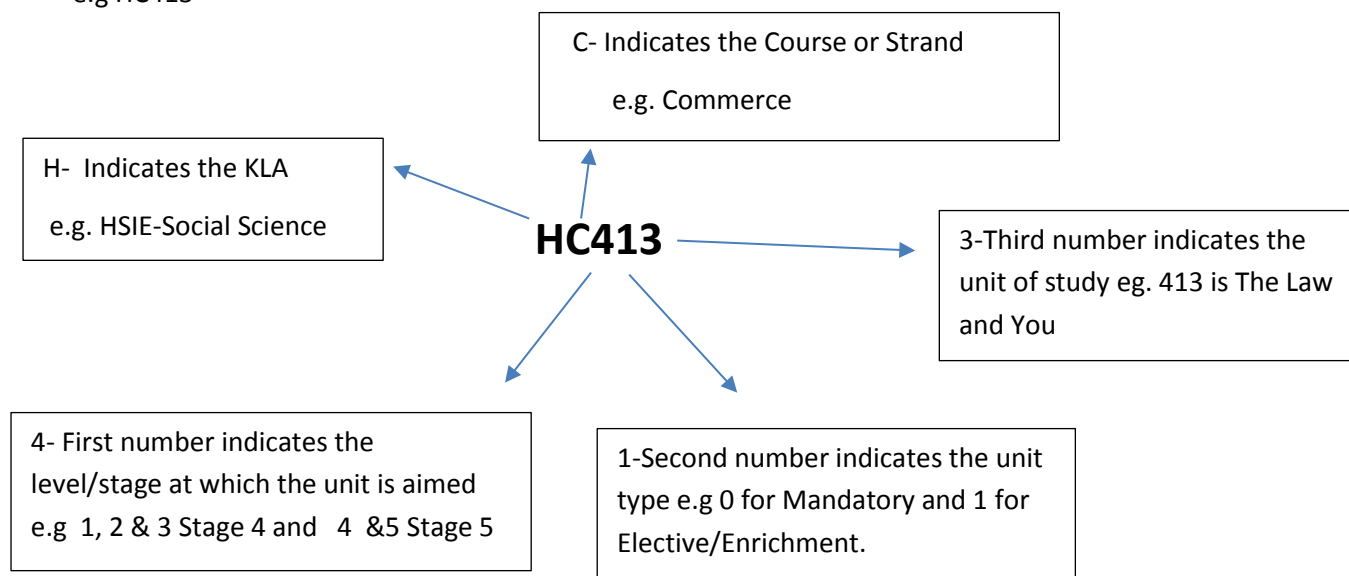
Elective courses on offer are:

- Arabic
- French
- Dance
- Food Technology
- History
- Photography and Digital Media
- Physical Activities and Sports Studies (PASS)
- Information and Software Technology
- Chinese
- Commerce
- Drama
- Geography
- Music
- Child Studies
- Textiles Technology
- Visual Arts

Terms you need to know

Let's look at the terms you will need to know before you can understand the maps and descriptions.

- **Unit Title**— Every Unit of Study has both a code number, e.g. CM413 and a name, Music Elective -Guitar 1
- **Description**—This section tells what the Unit of Study is about. It includes what the unit is aiming to achieve, and the subject matter it deals with. Units which involve a fee will include the \$ symbol at the end of the description.
- **Unit Code**—Every unit of Study has its own unique code. The code gives you information about the unit such as: e.g HC413



Year 7 - Unit Specification Table

* A unit of study = 2 hours per week. One long period (80 minutes) and one short period (40 minutes)

Subject	No of units Semester 1*	No of units Semester 2 *
English	2	2
Mathematics	2	2
Science	2	2
PDHPE	2	2
Intro to Languages	1	1
Technology Mandatory	1	1
Geography	1	1
Music	1	1
History	(1 unit semester 1 OR 2)	
Visual Arts	(1 unit semester 1 OR 2)	

Year 8 - Unit Specification Table

Subject	No of units Semester 1*	No of units Semester 2*
English	1u + 2u = 3 units over the year	
Mathematics	1u + 2u = 3 units over the year	
Science	1u + 2u = 3 units over the year	
Technology Mandatory	1u + 2u = 3 units over the year	
PDHPE	1	1
Integrated Sport	1	1
History	1	1
Intro to Languages	1	1
Visual Arts	1	1
Geography	1 unit in Semester 1 OR 2	
Music	1 unit in Semester 1 OR 2	
Learning Enrichment	1	
Enrichment/ Elective unit option		1

Year 9 - Unit Specification Table

<i>Subject</i>	<i>No of units Semester 1*</i>	<i>No of units Semester 2*</i>
English	1u + 2u = 3 units over the year	
Mathematics	1u + 2u = 3 units over the year	
Science	1u + 2u = 3 units over the year	
PDHPE	1	1
Sport - Recreation or Grade	1	1
History	1	1
Geography	1	1
Elective 200 hour	5 units over Years 9 and 10	
Elective 100 hour	3 units over Years 9 and 10	
Elective 100 hour	3 units over Years 9 and 10	
Enrichment / Additional Elective Units	Available for selection when all specified units are planned and/or completed.	

Year 10 - Unit Specification Table

<i>Subject</i>	<i>No of units Semester 1*</i>	<i>No of units Semester 2*</i>
English	1u + 2u = 3 units over the year	
Mathematics	1u + 2u = 3 units over the year	
Science	1u + 2u = 3 units over the year	
PDHPE	1	1
Sport – Recreation or Grade	1	1
History	1	
Geography	(1 unit semester 1 OR 2)	
Elective 200 hour	5 units over Years 9 and 10	
Elective 100 hour	3 units over Years 9 and 10	
Elective 100 hour	3 units over Years 9 and 10	
Enrichment / Additional Elective Units	Available for selection when all specified units are planned and/or completed.	

English

7

ES101 2U

7 English 1
(Look at Me 1)

ES,EA,EE201 2U

7 English 2
(Look at Me 2)

8

ES,EA,EE301 2U

8 English 1
(Look at You 1)

ES,EA,EE302 1U

8 English 2
(Look at You 2)

Enrichment Courses

9

ES,EA,EE401 2U

9 English 1
(Look Around 1)

ES,EA,EE402 1U

9 English 2
(Look Around 2)

EW411 1U

English W1
(Writer's Workshop 1)

EX411 1U

English EX1
(Extension English 1)

10

ES,EA,EE501 2U

10 English 1
(Look Further 1)

ES,EA,EE502 1U

10 English 2
(Look Further 2)

EW511 1U

English W2
(Writer's Workshop 2)

EX511 1U

English EX2
(Extension English 2)

Mandatory English Units

ES101 - 7 English 1 - Look at Me 1

2 units

This unit will ask the question 'Who am I?' Students will compose written and spoken texts about their life experience, share beliefs and opinions about issues which affect their worlds, and read prose and poetry based on the life experience of others.

ES201, EA201, EE201 - 7 English 2 - Look at Me 2

2 units

This unit offers the opportunity to ask, 'What matters in my world?' Students will view and respond to a film text and learn how to be a journalist. Through the exploration of the characters in drama and visual texts, students will consider the importance of having a voice.

ES301, EA301, EE301 - 8 English 1 - Look at You 1

2 units

This unit will ask the question 'what's your story?'. Students will explore the stories of others through poetry and prose and discover ways to read and write more effectively. Students will also look at film social media and VR texts and ask, "Why should I believe you?".

ES302, EA302, EE302 - 8 English 2 - Look at You 2

1 unit

This unit offers the opportunity to ask, 'Can you see what I see?'. Students will look at texts from Shakespeare to picture books as they consider the changing perspectives of others.

ES401, EA401, EE401- 9 English 1- Look Around 1

2 units

In this unit students will look around at our world and ask, 'What's going on?', through a close study of texts and a genre study. This unit will also consider the complexity of our world through film, poetry and a novel study.

ES402, EA402, EE402 - 9 English 2 – Look Around 2

1 unit

In this unit students will look around at our world and ask, 'What's Going on?' through a close study of texts and a genre study. This unit will also consider the complexity of our world through film, poetry and a novel study.

ES501, EA501, EE501- 10 English 1 - Look Further 1

2 units

In this unit students will look deeper into how composers present a point of view through a close study of text, poems and multimedia texts. They will ask the question, 'How do we represent our world?'.

ES502, EA502, EE502 - 10 English 2 - Look Further 2

1 unit

This unit offers students the opportunity to develop skills as a reader and a writer, preparing students for senior studies. Students will undertake a close study of text, read, and consider 'Where do I fit in?'.

English Enrichment Units

EW411 - English W1 - Writer's Workshop 1

1 unit

In this unit students will explore a range of ways to write and increase their confidence as a composer. They will produce a range of texts in different styles, from formal essay paragraphs to imaginative compositions that reflect how they see their world.

EW511- English W2 - Writer's Workshop 2

1 unit

In this unit, students will continue to develop as a composer of great texts in a range of styles. Students will consider the writing of others and use their approaches to inform their own voice as an author.

EX411- English EX1- Extension English 1

1 unit

Recommended for students wishing to study English at the Advanced level for the HSC. Students will be introduced to a variety of challenging and sophisticated texts, considering their historical, social and personal contexts, and develop their essay and imaginative writing skills.

EX511- English EX2 - Extension English 2

1 unit

This unit is recommended for students wishing to study Advanced English and Extension English for the HSC. They will respond critically to a range of sophisticated texts from across the past three centuries, reflecting on the ways composers are influenced by context.

EALD

8

EAL311 * 1U

EALD 1
(Improve your Language)

EAL312 * 1 U

EALD 2
(Improve your Language 2)

9/10

EAL411 * 1U

EALD 3
(Improve your Writing)

EAL412 * 1U

EALD 4
(Conversational English)

EAL413* 1U

EALD 5
(Just Read It!)

EAL511* 1U

EALD 6
(Senior Writing Skills!)

EAL512 * 1U

EALD 7
(Chatterbox!)

EAL513* 1U

EALD 8
(Just Read It 2)

EAL514 * 1U

EALD9
(Practice Papers)

**denotes an Enrichment course*

EALD Enrichment Units

EAL311- EALD 1- Improve your Language 1

1 unit

Communication skills are essential for us to thrive in the world we live in. In this unit of work students will develop listening, speaking, reading and writing skills through a series of communicative activities, group work and a variety of reading and writing tasks.

EAL312- EALD 2- Improve Your Language 2

1 unit

In this unit students will consolidate their skills developed in EE31. There will be an emphasis on building vocabulary and grasping of academic language.

EAL411- EALD 3- Improve your Writing

1 unit

In this unit of work students build on their vocabulary, plan and organise their ideas; so that they can write more clearly and confidently.

EAL412 - EALD 4 - Conversational English

1 unit

This unit is aimed at developing speaking skills in social and classroom situations. Focus is on initiation and participation in conversations, requesting information and giving instruction. Emphasis is also on improving pronunciation and intonation.

EAL413 - EALD 5 - Just Read 1

1 unit

We learn to read AND we read to learn. Reading is fun; helps you relax and stimulates your ideas. Students will develop reading and comprehension skills through texts such as short stories, news articles, film and poetry.

EAL511- EALD 6- Senior Writing Skills

1 unit

This unit works on preparing students for studies in Years 11 and 12. Emphasis is on developing skills in writing extended responses and building essay writing skills and confidence!

EAL512 - EALD 7 – Chatterbox

1 unit

This unit of study focuses on effective communication in learning informal and formal situations. Reading aloud, impromptu and formal speeches, group discussions and drama performances are examples of the activities in this unit of work.

EAL513- EALD 8 - Just Read 2

1 unit

This unit helps students to appreciate reading for pleasure. Students participate in reading circles, group oral and written reviews.

EAL514 - EALD 9- Practice Papers

1 unit

This unit is aimed at providing opportunities to Practice! Practice! Practice! The more you practice the better you become, so in this unit students will be given the opportunity to read understand and respond to examination style questions.

Mathematics

7

MS101 2U
7 Mathematics 1
(Mathematics Standard)

MS201,MA201, 2U
7 Mathematics 2
(Mathematics Standard)

8

MS301,MA301 2U
8 Mathematics 1
(Communicating Mathematics 1)

MS302,MA302 1U
8 Mathematics 2
(Using Mathematics 1)

9

MS,MA401 2U
9 Mathematics 1
(Communicating Mathematics 2)

MS,MA402 1U
9 Mathematics 2
(Using Mathematics 2)

Enrichment Courses

MT411 1U
Maths Tutorial
(Maths Tutorial 1)

MB511 1U
Adv Maths Prep.
(Adv Maths Preparation)

MC511 1U
Maths Ext 1 Prep
(Ext 1 Maths Preparation)

MS511 1U
Maths Standard Prep
(Standard Maths Preparation)

10

MS,MA501 2U
10 Mathematics 1
(Communicating Mathematics 3)

MS,MA502 1U
10 Mathematics 2
(Using Mathematics 3)

Mandatory Mathematics Units

MS101 - 7 Mathematics 1

2 units

In this unit students will apply appropriate mathematical techniques to solve problems, recognise and explain mathematical relationships using reasoning. They will also communicate and connect mathematical ideas using appropriate terminology, diagrams and symbols. Topics studied are Computation with positive and negative integers, Computation with fractions, decimals and percentages, Angle Relationships and Probability.

MS201, MA201 - 7 Mathematics

2 units

In this, unit students will apply appropriate mathematical techniques to solve problems, recognise and explain mathematical relationships using reasoning. They will also communicate and connect mathematical ideas using appropriate terminology, diagrams and symbols. Topics studied are Computation with positive and negative integers, Computation with fractions, decimals and percentages, Angle Relationships and Probability.

MS301, MA301- 8 Mathematics 1 - Communicating Mathematics 1

2 units

In this unit students will develop efficient strategies for numerical calculation, recognise patterns, describe relationships and apply algebraic techniques and generalisation. They will also identify, visualise and quantify measures and the attributes of shapes and objects and explore measurement concepts and linear relationships.

MS302, MA302 - 8 Mathematics 2- Using Mathematics 1

1 unit

In this unit students will be applying formulas, strategies to trigonometry and geometric reasoning in the solution of problems. Students will also collect, represent, analyse, interpret and evaluate data, assign and use probabilities and make sound judgements.

MS401, MA401- 9 Mathematic -1- Communicating Mathematics 2

2 units

In this unit students will develop efficient strategies for numerical calculation, recognise patterns, describe relationships and apply algebraic techniques and generalisation. Students will also be applying formulas, strategies to trigonometry problems and linear relationships.

MS402,MA402 - 9 Mathematics - Using Mathematics 2

1 unit

In this unit students will be applying formulas, strategies to geometric reasoning in the solution of problems. Students will also collect, represent, analyse, interpret and evaluate data, assign and use probabilities, and make sound judgements. They will also identify, visualise and quantify measures and the attributes of shapes and objects, and explore measurement concepts.

MS501,MA501- 10 Mathematics 1- Communicating Mathematics 3

2 units

In this unit students will develop efficient strategies for numerical calculation, recognise patterns, describe relationships and apply algebraic techniques and generalisation. Students will also be applying formulas, strategies to trigonometry problems and linear relationships

MS502,MA502 - 10 Mathematics 2 - Using Mathematics 3

1 unit

In this unit students will be applying formulas, strategies to geometric reasoning in the solution of problems. Students will also collect, represent, analyse, interpret and evaluate data, assign and use probabilities, and make sound judgements. They will also identify, visualise and quantify measures and the attributes of shapes and objects, and explore measurement concepts

Mathematics Enrichment Units

MS411 – Mathematics – Maths Tutorial 1

1 unit

This is an individual learning unit for students from any course. Students will be relied on to work independently with assistance from the teacher as needed. Students may receive further assistance with other units of Maths or concepts not yet fully understood.

MC511-Maths Ext Prep - Maths Extension Preparation

1 unit

This unit focuses on developing the knowledge and skills required to study Extension 1 Mathematics in Years 11 and 12. In this unit students learn about Algebraic techniques and Functions. This unit aims to strengthen

MB511 – Adv Maths Prep – Advanced Maths Preparation

1 unit

This unit focuses on developing the knowledge and skills required to study Mathematics in Years 11 and 12 .In this unit students learn about Algebraic techniques and Functions. This unit aims to strengthen student’s core

MC511 - Maths Standard Prep - Maths Standard 1 – Preparation

1 unit

This unit is recommended for students who are considering doing Mathematics in Year 11. In this unit students will learn about Algebraic techniques and functions. This unit is an opportunity for students to strengthen their core mathematical knowledge prior to their Year 11 studies in Mathematics.

Science

7

SS101 2U
7 Science 1
(Being Scientific)

SS201,SA201, 2U
7 Science 2
(Being Organised)

8

SS301,SA301 2U
8 Science 1
(It's Elementary)

SS302,SA302 1U
8 Science 2
(It's Structured)

9

SS,SA401 2U
9 Science 1
(What's Out There ?)

SS,SA402 1U
9 Science 2
(What's Moving?)

Enrichment Courses

SP511 1U
Science- Physics
(Physics Interest Unit)

SC511 1U
Science- Chemistry
(Chemistry Interest Unit)

SB511 1U
Science- Biology
(Biology Interest Unit)

10

SS,SA501 2U
10 Science 1
(Let's Look Around)

SS,SA502 1U
10 Science 2
(Let's Investigate Deeper)

Mandatory Science Units

SS101 7 Science 1 - Being Scientific

2 units

This unit gives students the opportunity to be a real scientist by familiarising their way around a science laboratory, learning how to use scientific equipment and carrying out simple experiments to make conclusions and solve problems. Focus will be on learning about living things, what they are made of, how they are groups and what makes them different.

SS201,SA201 7 Science 2 – Being Organised

2 units

This unit focuses on learning about the Earth from the inside. Looking at its structure and the different resources it gives us, moving outwards to looking at its landscapes and how they are changing and, finally, Earth's place in the solar system. It doesn't end there, with still lots of energy to complete this unit of study.

SS301,SA301- 8 Science 3 - It's Elementary

2 units

This unit looks at what everything is made of! Students learn about atoms and how they combine to form millions of different kinds of substances. Through experimentation, students learn about solids, liquids and gases and how they have different properties and the ability to change from one state to another.

SS302, SA302 - 8 Science 4- It's Structured

1 unit

This unit looks at applying 'The Scientific Method' in order to design and carry out investigations while learning about forces that act around us. It focuses on specific biological systems of flowering plants and humans which are needed to allow them to survive. The unit also covers how scientific discoveries have contributed to improving human health.

SS401, SA401- 9 Science 5- What's Out There?

2 units

In this unit students will be investigating many things that can't be seen. This unit takes a deeper look at waves of the electromagnetic spectrum and their many applications. Focus will also be on discussing evidence of the 'Big Bang' theory and investigate components of the universe.

SS402,SA402, - 9 Science - 6 - What's Moving?

1 unit

This unit will see students looking at a variety of moving things from the areas of Physics, Chemistry, Biology and Geology. It will include movement of microscope atoms and nerve impulses all the way to crustal plates and how they cause earthquakes and volcanoes. Newton's laws of motion give you the opportunity to develop skills in problem solving and investigation through experiments.

SS501,SA501 - 10 Science 7- Let's Look Around

2 units

This unit involves students completing a 'Student Research Project' where they will be required to plan and report on an experiment. Students will learn about chemical reactions through experimentation, the interaction of organisms in the environment and the effect of human impact on ecosystems as well as electrical circuits and energy.

SS502,SA502 - 10 Science 8 - Let's Investigate Deeper

1 unit

In this unit students will take a deeper look at the role of DNA, how it can be used in genetic engineering and how advances in biotechnology have been used to help change our lives. A study of electricity and its application to everyday situations follows, providing opportunities to carry out experiments and develop skills in gathering and analysing data.

Enrichment Science Units

SP511- Science Physics - Physics Interest Unit

1 unit

This enrichment unit will see students analyse motion in terms of scalar and vector quantities and perform calculations for motion and Newton's Laws of Motion. Students will analyse electric fields, circuitry and magnetism as well as perform a depth study.

SC511 - Science Chemistry - Chemistry Interest Unit

1 unit

In this enrichment unit students will learn about how atoms are structured and how matter behaves. It will include the study of different types of chemical bonds and how these affect the physical properties of different substances. Additionally this unit will focus on how to perform practical tasks to develop skills required to cover a wide range of chemistry disciplines that develop a wide range of skills needed to do well in HSC Chemistry as well as beyond High School.

SB511 – Science Biology – Biology Interest Unit

1 unit

In this unit, students investigate the function of cells and their structures, using a microscope. They will learn about the functions of structures in the circulatory system, including blood vessels, the heart and how our immune system works. The unit also focuses on the study of heredity and genetics as well as investigating prosthetic limbs!

Personal Development, Health & Physical Education - PDHPE

7

PE101 2U

7 PDHPE 1
(Fun.....damentals 1)

PE201 2U

7 PDHPE 2
(Fun.....damentals 2)

8

PE301 1U

8 PDHPE 1
(Healthy Living 1)

PE302 1U

8 PDHPE 2
(Healthy Living 2)

9

PE401 1U

9 PDHPE 1
(Health and Beauty 1)

PP411 1U

PASS Elective 1
(Physical Activity and Sports Studies 1)

PCS411 1U

Child Studies 1
(Meet the Parents)

PE402 1U

9 PDHPE 2
(Health and Beauty 2)

PP412 1U

PASS Elective 2
(Physical Activity and Sports Studies 2)

PCS412 1U

Child Studies 2
(Baby Days)

PP413 1U

PASS Elective 3
(Physical Activity and Sports Studies 3)

PCS413 1U

Child Studies 3
(Work Rest and Play)

10

PE501 1U

10 PDHPE 1
(My Health 1)

PP511 1U

PASS Elective 4
(Physical Activity and Sports Studies 4)

PCS511 1U

Child Studies 4
(Generation YYY)

PE502 1U

10 PDHPE 1
(My Health 2)

PP512 1U

PASS Elective 5
(Physical Activity and Sports Studies 5)

PCS512 1U

Child Studies 5
(Australian Story)

Mandatory PDHPE Units

PE101, PE201 - 7 PDHPE 1 & 2 - Fun.....damentals (for study in Semester 1 & 2) 4 units

Students investigate health practices, behaviours and resources and propose actions to promote health, safety and wellbeing for themselves and others in relation to a range of health and physical activity issues. They will demonstrate control and accuracy when performing specialised movement sequences and skills in dynamic physical activity contexts.

PE301, PE302 - 8 PDHPE 1 & 2– Healthy Living (for study in Semester 1 & 2) 2 units

Students propose skills and strategies to enhance their health and wellbeing. They recognise factors that influence changes and transitions and evaluate strategies to manage current and future challenges. Students will participate in a range of physical activities, investigating and creating plans to achieve movement and fitness outcomes.

PE401, PE402 - 9PDHPE 1 & 2 – Health and Beauty (for study in Semester 1 & 2) 2 units

Students will evaluate a broad range of factors that shape identity and have an impact on young people's health decisions, behaviours and actions. They plan and evaluate strategies and interventions and advocate for their own and others health, safety and wellbeing. They use movement to satisfy personal needs and interests.

PE4501, PE502 - 10PDHPE 1 & 2 – My Health (for study in Semester 1 & 2) 2 units

Students assess their capacity to consider and respond positively to challenges and how they can contribute to caring, inclusive and respectful relationships. They demonstrate protective skills to promote health, safety and wellbeing and manage complex situations. They refine and apply movement skills and concepts to compose and perform innovative sequences.

Physical Activity & Sports Studies- PASS Elective Units

PP411 – PASS 1 – Movement and Fitness 1 unit

Students undertake a detailed anatomical study of the body systems and their contribution to efficient movement. Students also complete a number of fitness tests and design a training program to improve targeted components of fitness.

PP412 – PASS 2 – Sports of Australia 1 unit

Students explore historical and contemporary issues in sport and its impact on the Australian Sporting Identity. Students are provided with the opportunity to engage in different sports for specific groups as well as improve their proficiency in a variety of racquet sports. \$\$\$

PP413 – PASS 3 – Let's Go Camping 1 unit

Students develop the skills required to improve their performance in targeted specialised movement skills (juggling and golf) and explore the contribution of technology to sporting performances. Students are provided with the opportunity to participate in recreational activities (Rock-climbing, abseiling, canoeing) on a three day camping expedition.

PP511 – PASS 4 – Career Opportunities in Sport**1 unit**

Students explore career opportunities and pathways in physical activity and sport and are introduced to valuable and marketable skills in organisation, enterprise, leadership and communication. Students will be provided with the opportunity to organise a sporting event as well as numerous opportunities to apply their sports coaching skills to small skill developed sessions.

PP512 – PASS 5– Participating with Safety**1 unit**

Students explore behavioural, environmental and organisational factors that influence safe participation in sport and physical activity. They develop the knowledge and practical skills to assess, treat and rehabilitate sports injuries as well as explore factors influencing nutritional decisions and its impact on performance.

Child Studies Elective Units

PC411 – Child Studies 1 – Meet the Parents**1 unit**

This unit explores the factors that need to be considered when planning to have a family. Topics include family roles and responsibilities, stages of pregnancy, labour, birth and parenting styles.

PC412 – Child Studies 2 – Baby Days**1 unit**

This unit focuses on newborn care. Students will explore the needs of a newborn, growth and development and nutritional needs during the early years. They will examine how a better start to life creates a better future for the child.

PC413 – Child Studies 3 – Work, Rest and Play**1 unit**

This unit develops knowledge, understanding, skills and values to provide a foundation for a wide range of study options in and beyond school and also a range of vocational pathways that support and enhance the wellbeing of children.

PC511 – Child Studies 4 – Generation YYY**1 unit**

In this unit students will have the opportunity to reflect and think critically on the value of the cultural context and influence of ancestral and traditional practices. They will also explore how media and technology can influence a child's wellbeing.

PC512 – Child Studies 5 – Australian Story**1 unit**

This unit explores Aboriginal culture and the diverse needs of children. It promotes a sense of empathy for children, their parents, caregivers and those that have the potential to influence the learning environments.

Sport

8

PS301 1U

8 Sport 1
(Integrated Sport 1)

PS302 1U

8 Sport 2
(Integrated Sport 2)

9/10

PS401 1U

Recreation Sport 1
(Recreation Sport 1)

PS501 1U

Grade Sport 1
(Grade Sport 1)

Mandatory Sport Units

PS301 – 8 Sport 1 – Integrated Sport 1

1 unit

Students will participate in a wide variety of moderate to vigorous physical activities to apply, adapt and vary movement skills to promote safety, collaboration, fair play and inclusivity in physical activity contexts.

PS302 – 8 Sport 2 – Integrated Sport 2

1 unit

Students will participate in a wide variety of moderate to vigorous physical activities to apply, adapt and vary movement skills to promote safety, collaboration, fair play and inclusivity in physical activity contexts.

PS401 – Sport 1 – Recreation Sport 1

1 unit

Recreation Sport provides students with an opportunity to participate in a variety of physical activities to enhance and support their own fitness levels and participation in a lifetime of physical activity. \$\$\$

PS501 – Sport 2 – Grade Sport 1

1 unit

Students are given the opportunity to compete against other schools to develop leadership, fair play and cooperation skills. Sports may include Volleyball, Mini Soccer, Table Tennis, OZ Tag, Netball, Basketball, Softball and Soccer. \$\$\$

Geography

7

HG101 1U

7 Geography 1
(The World Around Us)

HG201, 1U

7 Geography 2
(The World Around Me)

8

HG301 1U

8 Geography 1
(Global Connections)

HG311 1U

Geography Elective
*(Intro to Elective
Geography-
Sustaining Our World)*

9

HG401 1U

9 Geography 1
(Sustaining Our World)

HG402 1U

9 Geography 2
(The Urban Jungle)

HG411 1U

Geography elective 1
(Geography of Travel)

HG412 1U

Geography Elective 2
(Global Citizens)

10

HG501 1U

10 Geography 1
(Diversity and Difference)

HG511 1U

Geography Elective 3
(Global Detectives)

Mandatory Geography Units

HG101 - 7 Geography 1 – The World Around Us **1 unit**

Throughout this unit students will explore landscapes, landforms and water resources using a variety of examples from Australia and around the world. In addition, students will focus on developing their understanding of geography skills and improve their ability to integrate skills into their everyday life.

HG201 - 7 Geography 2 – The World Around Me **1 unit**

Throughout this unit students continue to explore the landscapes, landforms and water resources that make up our world. In addition, students are given the opportunity to explore the world of commerce that surrounds them and develop an understanding of their consumer rights, choices and personal finances.

HG301 - 8 Geography 1– Global Connections **1 unit**

Students discuss factors that influence people's perceptions of the liveability of places. In addition students focus on the connections people have to places across a range of scales.

HG401 - 9 Geography 1 – Sustaining Our World **1 unit**

Students examine the physical characteristics and productivity of biomes. They also develop an understanding of the functioning of the environment and how we can effectively manage them.

HG402 - 9 Geography 2 – The Urban Jungle **1 unit**

Students examine the patterns and trends in population movements and the increasing urbanisation of countries. Students also investigate the impact of environmental challenges on these urban environments.

HG501 - 10 Geography 1– Diversity and Difference **1 unit**

Students learn about the nature of and differences in human wellbeing and development that exist within and between countries. They examine the issues affecting development and the initiatives to improve well being.

Elective Geography Units

HG411 – Geography Elective 1 – The Geography of Travel **1 unit**

The world is out there to explore! In this unit students explore the geography of travel and tourism and the impact it has on our environment.

HG412 – Geography Elective 2 – Global Citizens **1 unit**

Do our actions help or hinder our environment? What kind of future are we creating for our world? This unit will explore your role as an active global citizen and the ways in which we can bring about change for the better in our world.

HG511 – Geography Elective 3 – Global Detectives **1 unit**

Our world is constantly changing. It erupts and constantly puts on a new face. In this unit students will investigate why this happens and how this affects people.

Commerce

8

HC301 1U

Commerce 1
*(Intro to Commerce-
The World of Travel)*

9/10

HC411 1U

Commerce 4A
(Promote your Business)

HC412 1U

Commerce 4B
*(E-Commerce and our
future.)*

HC413 1U

Commerce 4C
(The Law and You)

HC414 1U

Commerce 4D
*(Working towards
Independence)*

HC511 1U

Commerce 5A
*(Australia and the Global
Economy)*

HC512 1U

Commerce 5B
(Accounting and Investing)

HC513 1U

Commerce 5C
(Active Citizens)

Commerce Elective Units

HC311 Commerce 3 World of Travel

1 unit

Open up a world of travel! Students learn how to be informed and financially savvy travellers, gaining the knowledge to effectively plan trips, organise an itinerary and travel budgets. They also learn about potential issues when travelling and what to do if they occur.

HC411 Commerce 4A Promote your Business

1 unit

Ever wondered what it would be like to run your own business? Students will have hands on experience to develop the knowledge and skills needed to develop products, market them effectively and sell them to turn a profit.

HC412 Commerce 4B E-Commerce and our future.

1 unit

Ebay, Amazon, Iconic; what do they all have in common? They are all part of the growing world of E-commerce. The business world is changing, with more businesses going on-line. Students learn about the world of E-commerce and what it means for consumers and businesses.

HC413 Commerce 4C The Law and You

1 unit

Do you know your legal rights and responsibilities as an Australian citizen? Students explore Australia's legal system, learning about the need for laws and how laws are created. They also develop their understanding of the impact of law on individual and society.

HC414 Commerce 4D Working Towards Independence

1 unit

This course prepares students for the realities of independent living. Students learn about work environments and their rights and responsibilities at work. They will also gain the essential skills necessary to live independently, such as finding somewhere to live, managing finances and buying a car.

HC511 Commerce 5A Australia and the Global Economy

1 unit

Students learn about Australia's economy and how it affects individuals and businesses in Australia. They will examine Australia's global links and determine their impact on individuals, the economy and society.

HC512 Commerce 5B Accounting and Investing

1 unit

Money, money, money! Students learn about the range of investment options and how they make wise investment decisions to make money. They also learn about managing finances when running a business to maximise profits.

HC513 Commerce 5C Active Citizens

1 unit

Nationals, Labour, Liberal, Greens, Independents - do you know the difference? Who would you vote for? This course develops students' knowledge of how Australia's political system works, assisting them to become informed and active citizens.

History

7

HH101 1U

7 History 1
(The Ancient World)

8

HH,HHE201 1U

8 History 1
(Age of Empires)

HH,HHE301 1U

8 History 2
(The Medieval World)

9

HH,HHE401 1U

9 History 1
(New People, New Worlds)

HH411 1U

History Elective 1
(The Americas)

HH412 1U

History Elective 2
(Land of the Pharaohs)

HH,HHE402 1U

9 History 2
(Australians at War)

HH413 1U

History Elective 3
(All Roads lead to Rome)

HH414 1U

History Elective 4
(Black Vs White)

HH415 1U

History Elective 5
(Her Story)

10

HH,HHE501 2U

10 History 1
(Rights and Freedoms)

HH511 1U

History Elective 6
(A World in Crisis)

HH512 1U

History Elective 7
(Asia Emerges)

Mandatory History Units

HH101- 7History 1 - The Ancient World

1 unit

Students will learn about how historians investigate History, through exploring key inquiry questions. A depth study of Ancient Greece is also explored, where students learn about various aspects of Ancient Greek society and its significance and contribution to the world today.

HH, HHE201- 8 History 1- Age of Empires

1 unit

This unit offers a bridge between the Ancient and Modern World. Students explore two depth studies focusing on life in Ancient China and Japan under the Shoguns, with a key focus on social, economic and political features of each society.

HH, HHE301- 8 History 2 -The Medieval World

1 unit

This unit offers a bridge between the Ancient and Modern World. Students explore two depth studies focusing on Medieval Europe and the Black Death in Asia, Europe and Africa.

HH, HHE401- 9 History 1 New People New Worlds

1 unit

This unit offers an in depth look into the making of the Modern World. Two depth studies are explored The Industrial Revolution and The Suffragette Movement looking closely at both and their impact on Australia.

HH, HHE402- 9 History 2- Australians at War

1 unit

This unit of study focuses on Australia's involvement in WWI and WWII. Students explore various aspects such as the causes of both wars, the nature of warfare, the Australian Campaign, Women in Wartime and the Western Front.

HH, HHE501- 10 History 1 Rights and Freedoms

1 unit

This unit is a study of Australia's struggle for Indigenous peoples fight for Rights and Freedoms. Students explore various concepts of civil rights and activism, the experiences of the Stolen Generation, the US civil rights movement and its impact on Australia. A decade study in Australia is also completed exploring themes of fashion, trends, technology, events and their impact on Australian Society.

History Elective Units

HH411- History Elective 1 – The Americas

1 unit

Explore the early civilisations of America, including the Maya, Inca and American Indians. The unit explores elements of daily life and society. The theme of contact and colonisation by the Spanish and British and its impact on the Native people of America is also explored.

HH412- History Elective 2 – The Land of the Pharaohs

1 unit

In this unit students will explore the fascinating civilisation of Ancient Egypt. The mystery of the Nile, the custom of mummification, the story of the pyramids, the power of the Pharaoh and the lives of the people.

HH413- History Elective 3– All roads Lead to Rome

1 unit

Rome - centre of the greatest empire in all history. With the help of film and text students will learn about its beginnings, its wars, its famous personalities, its way of life and its contributions to the modern world.

HH414- History Elective 4– Black vs White

1 unit

The story of the long and bitterly-fought struggle of African Americans to gain equality is the theme of this unit. The focus will be on how black slavery, civil war, the Ku Klux Klan and the great civil rights movements of the 1950's and 1960's have helped shape current attitudes in modern USA.

HH415- History Elective 5– Her Story

1 unit

Cleopatra, Agrippina, Joan of Arc, Elizabeth 1 - just some of the famous women who have made their mark in history. In this unit you will study the historical events which have changed women's place in history, the experiences of women of different cultures and how art, fashion and advertising have reflected these changes.

HH511- History Elective 6– A World in Crisis

1 unit

The events that exploded into World War II, the Holocaust, Genocide, Protest, Revolution and the destructive power of the atomic bomb are the themes of this unit which will give students an understanding of the forces that have created our Modern World.

HH512- History Elective 7– Asia Emerges

1 unit

This unit covers aspects of the history and cultures of South East Asia and India. Exploring ancient societies, the impact of colonisation in Asia and its involvement in wars, shaping the history of this area in the Modern World.

Languages

7

LL101	1U
7 Languages 1	
<i>(Introduction to Languages)</i>	

LC101	1U
Chinese 1	

LF101	1U
French 1	

LA101	1U
Arabic 1	

LJ101	1U
Japanese 1	

8

LC201	1U
Chinese 2	

LF201	1U
French 2	

LA201	1U
Arabic 2	

LJ201	1U
Japanese 2	

LC301	1U
Chinese 3	

LF301	1U
French 3	

LA301	1U
Arabic 3	

LJ301	1U
Japanese 3	

9

LC411	1U
Chinese Elective 1	

LF411	1U
French Elective 1	

LA411	1U
Arabic Elective 1	

LC412	1U
Chinese Elective 2	

LF412	1U
French Elective 2	

LA412	1U
Arabic Elective 2	

LC413	1U
Chinese Elective 3	

LF413	1U
French Elective 3	

LA413	1U
Arabic Elective3	

10

LC511	1U
Chinese Elective 4	

LF511	1U
French Elective 4	

LA511	1U
Arabic Elective 4	

LC512	1U
Chinese Elective 5	

LF512	1U
French Elective 5	

LA512	1U
Arabic Elective 5	

Mandatory Language Units

LL101 - 7 Language 1 – Introduction to Languages 1

2 units

This unit gives students a brief introduction to different languages such as Arabic, French, Chinese and Japanese. Students learn to give their name and describe themselves, count and play number games, name colours and objects and recognise and appreciate some of the traditions and foods of each language studied.

LC101, LC201, LC301 - 7 Languages – Chinese (for study in 3 semesters - Years 7 and 8)

3 units

This course aims to give a basic introduction to Chinese, an understanding of how languages work and an appreciation of the contribution made by Chinese culture to Australia. Students learn to ask and give information about themselves and their friends in the language, describe their home, family and school and learn to have simple conversations.

LA101, LA201, LA301 - 7 Languages – Arabic (for study in 3 semesters - Years 7 and 8)

3 units

This course aims to give a basic introduction to Arabic, an understanding of how languages work and an appreciation of the contribution made by Arabic culture to Australia. Students learn to ask and give information about themselves and their friends in the language, describe their home, family and school and learn to have simple conversations.

LF101, LF201, LF301 - 7 Languages – French (for study in 3 semesters - Years 7 and 8)

3 units

This course aims to give a basic introduction to French, an understanding of how languages work and an appreciation of the contribution made by French culture to Australia. Students learn to ask and give information about themselves and their friends in the language, describe their home, family and school and learn to have simple conversations.

LJ101, LJ201, LJ202 - 7 Languages – Japanese (for study in 3 semesters - Years 7 and 8)

3 units

This course aims to give a basic introduction to Japanese, an understanding of how languages work and an appreciation of the contribution made by Japanese culture to Australia. Students learn to ask and give information about themselves and their friends in the language, describe their home, family and school and learn to have simple conversations.

Elective Language Units

LA411, LA412, LA413 - Languages – Arabic 1,2 & 3 (for study in 2 semesters - years 9) 3 units

These units are intended to give students a sound foundation in Arabic. Considerable emphasis is placed on the student being able to write, understand and speak Arabic. Language taught in these units are meant to be of practical use in the classroom, shopping and daily activities .

LA511, LA512 - Languages – Arabic 4 & 5 (for study in 2 semesters - years 10) 2 units

These units focus on listening, speaking, reading and writing in Arabic. Students will learn language which will enable them to discuss everyday topics.

LC411, LC412, LC413 - Languages – Chinese 1,2 & 3 (for study in 2 semesters - years 9) 3 units

These units are intended to give students a sound foundation in Chinese. Considerable emphasis is placed on the student being able to write, understand and speak Chinese. Language taught in these units are meant to be of practical use in the classroom, shopping and daily activities .

LC511, LC512, - Languages – Chinese 4 & 5 (for study in 2 semesters - years 10) 2 units

These units focus on listening, speaking, reading and writing in Chinese. Students will learn language which will enable them to discuss everyday topics.

LF411, LF412, LF413 - Languages – French 1,2 & 3 (for study in 2 semesters - years 9) 3 units

These units are intended to give students a sound foundation in French. Considerable emphasis is placed on the student being able to write, understand and speak French. Language taught in these units are meant to be of practical use in the classroom, shopping and daily activities.

LF511, LF512, - Languages – French 4 & 5 (for study in 2 semesters - years 10) 2 units

These units focus on listening, speaking, reading and writing in French. Students will learn language which will enable them to discuss everyday topics.

Technology Mandatory

7

TM101 1U

7 Technology 1
(Healthy Food Choices)

TM102 1U

7 Technology 2
*(Textiles and Digital
Technology)*

8

TM201 1U

8 Technology 1
(A Place to Dream)

TM202 1U

8 Technology 2
(Giving to Others)

TM301 1U

8 Technology 3
(Computers and Technology)

Technology Mandatory Units

TM101- Technology Mandatory 1- Healthy Food Choices \$\$\$ 1 unit

Students learn about basic nutrition and develop skills to make informed choices when preparing nutritious foods. The focus study for this unit is the dairy industry and the range of food products that originate from milk.

TM102 - Technology Mandatory 2- Textiles and Digital Technology \$\$\$ 1 unit

Utilising a design thinking process, students in this unit will explore the world of fibres and fabric while developing manufacturing skills in the production of a textile item. Digital technology is also incorporated into this unit.

TM201- Technology Mandatory 3 A Place to Dream \$\$\$ 1 unit

This unit of work focuses on exploring the built environment and in particular interior design. Using "Computer Aided Design" (CAD) students develop their ICT skills and apply them to create the perfect room. A digital design and production folio is a component of this unit.

TM202 - Technology Mandatory 4 Giving to Others \$\$\$ 1 unit

With an Information and Communication focus, this unit of work explores ways of making a difference in the lives of others through the practice of "Giving". Using a series of design situations, students work in groups to develop solutions on how to give to family, friends and the community in non-materialistic ways.

TM30 1– Technology Mandatory 5 Computers and Technology \$\$\$ 1 unit

The concept of the computer as a tool to assist learning and presentation of classwork and assessments is expanded in this unit. A range of specialised skills are explored.

Information and Software Technology

8

TC301

1U

**Information and
Software Technology**
(Intro to IST Technology)

TC411

1U

**Information and Software
Technology 1**
(Intro to IST)

9/10

TC412

1U

**Information and Software
Technology 2**
(Data, Issues and People)

TC511

1U

**Information and Software
Technology 3**
*(Digital Media, the Internet and
Website Development)*

Information & Software Technology Elective Units

TC311, TC411 IST – Introduction to Computers

1 unit

This unit consists of a series of computer projects which cover topics such as computer hardware and software, the history of technology as well as designing, producing and evaluating IT projects.

TC412 - IST-Data, Issues and People

1 unit

In this unit you will investigate areas that relate to the handling and storage of data, the many social, industrial, legal and ethical issues that result from the use of computer technology and the career opportunities within the Information and Software Technology fields.

TC501 - IST - Digital Media, the Internet and Website Development

1 unit

This unit covers the topics of Digital Media, The Internet and Web Design. By completing a series of set projects, students investigate the World Wide Web and produce samples of interactive web page designs.

Food Technology

8

TF301 1U

Food Technology 1
*(Intro to Food Technology-
Super Health Foods)*

TF411 1U

Food Technology 1
(Super Health Foods)

TF412 1U

Food Technology 2
*(Modern Australian
Cuisine)*

TF413 1U

Food Technology 3
*(Different People,
Different Needs)*

TF414 1U

Food Technology 4
(Food Trends)

9/10

TF511 1U

Food Technology 5
*(Food Service and
Catering)*

TF512 1U

Food Technology 6
*(Food Product
Development)*

TF513 1U

Food Technology 7
(Basics of Cookery)

Food Technology Elective Units

TF311,TF411 – Food Technology 1 – Super Health Foods \$\$\$ 1 unit

This unit is the introduction to basic nutrition and food preparation. Students develop the ability to make informed healthy food choices and develop their cookery skills.

TF412 – Food Technology 2 – Modern Australian Cuisine \$\$\$ 1 unit

This unit considers how a wide variety of nationalities have influenced Australian Cuisine. Practical experiences are used to support the learning of key concepts.

TF413 – Food Technology 3 – Different People, Different Needs \$\$\$ 1 unit

In this unit students focus on the food needs of individuals as determined by several factors such as culture, age, health and lifestyle. Practical experiences focus on the preparation of food to meet the specific needs of individuals.

TF414 – Food Technology 4 – Food Trends \$\$\$ 1 unit

In this unit students investigate current food trends and the influences behind these trends. Changes in food preparation and styling, dining and food service will be studied. Students prepare a range of contemporary food items.

TF511 – Food Technology 5 – Food Service and Catering \$\$\$ 1 unit

Students in this unit will examine the food service and catering industry in Australia. Different menu items are prepared; ranging from entrees to dessert. Groups participate in a culinary competition to prepare a menu item of their own choice.

TF512 – Food Technology 6 – Food Product Development \$\$\$ 1 unit

In this unit students examine food product development and marketing. They create and manufacture their own new food product to reflect the process used in industry. Students participate in a variety of practical experiences in this unit.

TF513 – Food Technology 7 – Basics of Cookery \$\$\$ 1 unit

A practical based unit of work which focuses on developing a student's ability to prepare a range of menu items with correct techniques of food preparation and presentation.

Textiles Technology

8

TT301 1U

Textile Technology
*(Intro to Textile
Technology – Fun with
Fashion)*

TT411 1U

Textiles Technology 1
(Fun with Fashion)

TT412 1U

Textiles Technology 2
(Fabric Art)

TT413 1U

Textiles Technology 3
(Working with Apparel)

TT414 1U

Textiles Technology 4
(Hold It – Non-Apparel)

9/10

TT511 1U

Textiles Technology 5
(Textile Décor- Furnishing)

TT512 1U

Textiles Technology
(Costume Design)

TT513 1U

Textile Technology
(Designer Textiles)

Textiles Technology Elective Units

TT311,TT411 – Textiles Technology 1 – Fun with Fashion \$\$\$ **1 unit**

An introduction to basic textile fibres, yarns and fabrics. Students develop skills in design, and manufacture while constructing simple clothing items.

TT412 – Textiles Technology 2 – Fabric Art \$\$\$ **1 unit**

In this unit students learn to apply design principles to create a range of unique fabrics utilising a wide range of both hand and machine embroidery techniques. The cultural influence on textiles is the focus investigation for this unit of study. \$\$\$

TT413 –Textiles Technology 3 – Working with Apparel \$\$\$ **1 unit**

This unit covers the basics of fashion drawing, designing and pattern alteration to enable students to create their own designs. Students work independently to create their own clothing items.

TT414 – Textiles Technology 4 – Hold It – Non Apparel \$\$\$ **1 unit**

Students apply the creative process used by designers to develop their own ideas. Using the design thinking process, students will plan, experiment and construct a range of bags to carry and hold a variety of items.

TT511 – Textiles Technology 5 – Textile Décor – Furnishing \$\$\$ **1 unit**

In this unit students research interior design, performance of fabrics and fabric decoration techniques. Completing a case study on the role and skills of an interior designer is complemented with the construction of a range of furnishing items.

TT512 – Textiles Technology 6 – Costume! \$\$\$ **1 unit**

Costume plays a vital role in any production, telling us many things about the characters and the performance in which they appear. Students will study the range of costume types as well as design and make a range of costumes to meet the design brief given.

TT513 – Textiles Technology 7 – Designer Textiles \$\$\$ **1 unit**

An independent design study is the focus for this unit. While further developing their skills in designing, students use more complex construction techniques to create a decorative apparel item. A practical project is completed which allows students to create their own design from a design inspiration.

Music

7

CM101 1U

7 Music 1
(Intro to Music1)

CM201 1U

7 Music 2
(Intro to Music 2)

8

CM301 1U

8 Music 1
(Intro to Music 3)

CM312,313,314,315 1U

Intro to Music
(Intro to Music elective 1)

CM312 1U

Music – Keyboard 1

CM313 1U

Music – Guitar 1

CM314 1U

Music – Vocal 1

CM315 1U

Music – Instrumental Ensemble 1

CM412 1U

Music – Keyboard 2

CM413 1U

Music – Guitar 2

CM414 1U

Music – Vocal 2

CM415 1U

Music – Instrumental Ensemble 1

CM512 1U

Music – Keyboard 3

CM513 1U

Music – Guitar 3

CM514 1U

Music – Vocal 3

CM515 1U

Music – Instrumental Ensemble 1

CM512A 1U

Music – Keyboard 4

CM513A 1U

Music – Guitar 4

CM514A 1U

Music – Vocal 4

CM515A 1U

Music – Instrumental Ensemble 1

Mandatory Music Units

CM101 – 7 Music 1 – Introduction to Music

1 unit

In this unit students will be introduced to music notation through performance on a variety of instruments, as well as composition and listening.

CM102 – 7 Music 2– Introduction to Music

1 unit

In this unit students will be introduced to music notation through performance on a variety of instruments, as well as composition and listening.

CM201 – 8 Music 3– Introduction to Music

1 unit

In this unit students will continue to look at music notation through performance, composition and listening. Students will also study a range of musical styles.

Elective Music Units

CM312, Elective Music– Keyboard 1

1 unit

In this unit students will be introduced to the keyboard. Students will learn to play with both hands and will appreciate music through performance, composition, notation and listening activities.

CM412, Elective Music– Keyboard 2

1 unit

In this unit students will continue developing their performance skills on the keyboard. Students will also further appreciate music through performance, composition, notation and listening activities.

CM512, Elective Music– Keyboard 3

1 unit

In this unit students will continue developing their performance skills on the keyboard. Students will also further appreciate music through performance, composition, notation and listening activities.

CM512A, Elective Music– Keyboard 4

1 unit

In this unit students will continue developing their performance skills on the keyboard. Students will also further appreciate music through performance, composition, notation and listening activities.

CM313, Elective Music– Guitar 1

1 unit

In this unit students will be introduced to the guitar. Students will learn to play simple melodies and will appreciate music through performance, composition, notation and listening activities.

CM413, Elective Music– Guitar 2

1 unit

In this unit students will continue developing their performance skills on the guitar. Students will also further appreciate music through performance, composition, notation and listening activities.

CM513, Elective Music– Guitar 3**1 unit**

In this unit students will continue developing their performance skills on the guitar. Students will also further appreciate music through performance, composition, notation and listening activities.

CM513A, Elective Music– Guitar 4**1 unit**

In this unit students will continue developing their performance skills on the guitar. Students will also further appreciate music through performance, composition, notation and listening activities.

CM314, Elective Music– Vocal 1**1 unit**

In this unit students will be introduced to singing techniques. Students will learn to sing in groups and as a soloist and will appreciate music through performance, composition, notation and listening activities.

CM414, Elective Music– Vocal 2**1 unit**

In this unit students will continue developing their vocal performance skills. Students will also further appreciate music through performance, composition, notation and listening activities.

CM514, Elective Music– Vocal 3**1 unit**

In this unit, students will continue developing their vocal performance skills. Students will also further appreciate music through performance, composition, notation and listening activities.

CM514A, Elective Music– Vocal 4**1 unit**

In this unit students will continue developing their vocal performance skills. Students will also further appreciate music through performance, composition, notation and listening activities.

CM315, Elective Music– Instrumental Ensemble 1**1 unit**

In this unit students will continue to develop skills on their chosen instrument such as the flute, violin or clarinet. Students will appreciate music through performance, composition, notation and listening activities.

CM415, Elective Music– Instrumental Ensemble 2**1 unit**

In this unit students will continue to develop skills on their chosen instrument.. Students will appreciate music through performance, composition, notation and listening activities.

CM515, Elective Music– Instrumental Ensemble 3**1 unit**

In this unit students will continue to develop skills on their chosen instrument. Students will appreciate music through performance, composition, notation and listening activities.

Visual Arts

7

CV101 1U

7 Visual Arts 1
(Intro to 2D design)

8

CV201 1U

8 Visual Arts 1
(Intro to 3D design)

CV301 1U

8 Visual Arts 2
(Intro to Mixed Multi Media)

CV411 1U

Elective Art 1
(Studio Arts 1)

CX411 1U

Elective Art 6
(Visual Design 1)

CPH411 1U

Elective Art 11
(Photography 1)

CVP411 1U

Elective Art 14
(Video Production 1)

CV412 1U

Elective Art 2
(Studio Arts 2)

CX412 1U

Elective Art 7
(Visual Design 2)

CPH412 1U

Elective Art 12
(Photography 2)

CVP511 1U

Elective Art 15
(Video Production 2)

CV511 1U

Elective Art 3
(Studio Arts 3)

CX511 1U

Elective Art 8
(Visual Design 3)

CPH511 1U

Elective Art 13
(Photography 3)

CV512 1U

Elective Art 4
(Studio Arts 4)

CX512 1U

Elective Art 9
(Visual Design 4)

CV513 1U

Elective Art 5
(Studio Arts 5)

CX513 1U

Elective Art 10
(Visual Design 5)

Mandatory Visual Arts Units

CV101 - 7 Visual Arts 1 –Introduction to 2D Design \$\$\$ 1 unit

You will explore the elements and principles of design using your own emotions and feelings to create two-dimensional art works in such media as drawing, painting, printing and collage.

CV201 - 8 Visual Arts 1 –Introduction to 3D Design \$\$\$ 1 unit

You will continue to explore the elements and principles of design but in three-dimensional art making such as ceramics, sculpture and mixed media, using Australian images, signs and symbols as your influences.

CV301 - 8 Visual Arts 2 –Introduction to Mixed Multi Media \$\$\$ 1 unit

You will be taken into the exciting world of mixed media. From photography and video and three-dimensional forms to found objects, you will explore new ways of communicating ideas and images.

Elective Visual Arts Units

CV411 - Studio Arts 1 \$\$\$ 1 unit

You will create artworks in the areas of 2D design, painting and 3D modelling. In this Unit you will investigate people as symbols and use these to organise new artworks in a different context.

CV412 - Studio Arts 2 \$\$\$ 1 unit

In this Unit you will be looking at different aspects of your environment as a stimulus for your artwork. You will continue to develop the techniques of drawing, painting and three-dimensional forms and have the opportunity to organise a major work based on these skills.

CV511- Studio Arts 3 \$\$\$ 1 unit

In this Unit you will continue to develop your ability in drawing, painting and three-dimensional related skills, with emphasis on observation and individual expression. You'll be investigating 20th Century art movements as a stimulus for your own art making.

CV512- Studio Arts 4 \$\$\$ 1 unit

In this Unit you will be working with two and three dimensional media creating functional and imaginative forms, based on Contemporary Art Making Practice. You'll be responding to 20th Century images and objects to assist you in your own art making.

CV513- Studio Arts 5 \$\$\$ 1 unit

This Unit is only available to students who have completed Level 5 in their chosen area of Visual Arts. The course equips students to make and analyse art work from an aesthetic, critical and historical perspective with an emphasis on contemporary techniques and practices.

CX412-Visual Design 2 \$\$\$ 1 unit

In this Unit you will be looking at different aspects of your environment as a stimulus for your artwork. You will continue to develop techniques in such areas of design as digital media, paint, printmaking and the creation of 3D functional objects.

CX411-Visual Design 1 \$\$\$ 1 unit

You will create artworks that are designed to have a purpose, e.g., posters, containers, etc, using a selection of materials, from Lens based media (digital, video) to paint and printmaking. In this Unit you will investigate people as symbols and use these to organise new artworks in a different context.

CX511-Visual Design 3 \$\$\$ 1 unit

In this Unit you will continue to develop your abilities in digital photography, computer graphics, printmaking and paint in both two-dimensional and three-dimensional forms. You will be investigating 20th century art movements as a stimulus for your own art making.

CX512-Visual Design 4 \$\$\$ 1 unit

In this Unit you will continue to develop greater expertise in all areas of design using media of your choice to create 2D and 3D artworks. You will continue to investigate 20th century art, especially contemporary art of the last 20 years.

CX513-Visual Design 5 \$\$\$ 1 unit

This Unit is only available to students who have completed Level 5 in their chosen area of Visual Arts. The course equips students to make and analyse art work from an aesthetic, critical and historical perspective with an emphasis on contemporary techniques and practices.

CPH411-Photography and Digital Media 1 \$\$\$ 1 unit

This unit encourages students to explore their world through photography and digital media. Students develop skills to become visually literate when investigating photographic conventions.

CPH412-Photography and Digital Media 2 \$\$\$ 1 unit

Students further develop their skills through manipulating digital media and create both still and time based works of art.

CPH511-Photography and Digital Media 3 \$\$\$ 1 unit

Students are encouraged to enhance their camera craft and investigate photographic and visual conventions when creating still, motion and virtual art images.

CP411-Video Production- 1 \$\$\$ 1 unit

This Unit is a specialist video Unit for those students who have an aptitude for, and an ability in, video production.

CP511-Video Production- 2 \$\$\$ 1 unit

This Unit is an extension video Unit for students who have completed Video Production 1. It builds on skills learnt in previous units of work and extends your use of digital editing.

Dance

8

CD311 1U

Dance 1
(Introduction to Dance)

CD411 1U

Dance 2
(Dance2)

CD412 1U

Dance 3
(Dance 3)

9/10

CD511 1U

Dance4
(Dance 4)

Dance Elective Units

CD311,CD411– Dance 1**1 unit**

Students will be introduced to the basic principles and terminology of dance. Students will engage in a range of movement based exercises and activities. Students will develop knowledge of performance composition and appreciation.

CD412 Dance 2**1 unit**

In this unit students will further their knowledge of performance, composition and appreciation. Students will develop body alignment and establish more difficult movement principles.

CD511 Dance 3**1 unit**

This unit deepens understanding of dance and will develop compositional techniques to support performance knowledge.

CD512 Dance 4**1 unit**

This unit requires students to engage in more difficult and complex combinations. Students will be required to explore all three components of dance.

Drama

8

CP311 1U

Drama 1
*(Introduction to Elective
Drama)*

9/10

CP411 1U

Drama 1
*(Introduction to Elective
Drama)*

CP412 1U

Drama 2
(Elements in Drama)

CP413 1U

Drama 3
(The Art of Comedy)

CP511 1U

Drama 4
*(Experimental
Filmmaking)*

CP512 1U

Drama 5
(Realism and Absurdism)

CP513 1U

Drama 6
*(Theatre through the
Ages)*

CP514 1U

Drama 7
(The Curtain Call)

Drama Elective Units

CP311 – Drama 1 Introduction to Elective Drama1

1 unit

This unit introduces dramatic terms and ways of performing and building confidence when performing in front of an audience. Students will learn by participating in acting exercises and making plays through improvisation, mime and movement.

CP411 – Drama 1 Introduction to Elective Drama

1 unit

This unit introduces dramatic terms and ways of performing and working together in Drama. Students will learn about the most important skills needed to build confidence when performing. Students will learn by participating in acting exercises and making plays through improvisation, mime and movement.

CP412 –Drama 2 Elements of Drama

1 unit

This unit further develops skills in improvisation and Playbuilding. Students will become familiar with the Dramatic Elements, the building blocks of performance, street and physical theatre will be the focus style of this unit.

CP413 –Drama 3 The Art of Comedy

1 unit

This unit will focus on the dramatic form of comedy ranging from clowning to melodrama. Physical skills, timing, characterisation and scripting will be explored. You will develop a performance and log book.

CP511 –Drama 4 Experimental Filmmaking

1 unit

This unit focuses on performance in the medium of film. Learn the styles of filmic acting as we also develop film and edit a short film. Story and characterisation are the key focus areas of this unit.

CP512 –Drama 5 Realism and Absurdism

1 unit

This unit will focus on the performance styles of two opposing dramatic forms of realism and absurdism. Further develop skills in improvisation, scripting and playbuilding. Assignments include performances and research work.

CP513 –Drama 6 Theatre Through the Ages

1 unit

This unit will provide students with knowledge on the development of theatre. Students look at important historical to contemporary performance styles including commedia dellarte. Assignments include performances and log book.

CP514 –Drama 7 The Curtain Call1

1 unit

To complete the study of Drama at Stage 5 level, this unit will study, develop and produce a play. From Shakespeare to contemporary plays, students will apply the skills and knowledge from previous units to develop the performance. Students will also look at the work of great twentieth century practitioners.

Learning Enrichment

8

XL201 1U
8 Learning Matters 1
(LearNing Matters 1)

XL211 1U
8 Learning Matters 2
(LearNing Matters 2)

9/10

XR411 1U
Religious Studies 1
(World Religions)

XR511 1U
Religious Studies 1
(Hope for a shattered World)

XT411 1U
Youth Teach 1

XJ511 1U
Jobs for the Girls

XG411 1U
Curriculum Extension 1
(Gifted and Talented 1)

XG511 1U
Curriculum Extension 2
(Gifted and Talented 2)

Enrichment Units

XL201 –Learning Enrichment 1 – LearNing Matters

1unit

This unit of work is a Literacy and Numeracy Enrichment unit which is aimed at enhancing the skills which will support students learning across all KLAs.

XL201 –Learning Enrichment 2 – LearNing Matters 2

1unit

To be advised

XR411 –Studies of Religion 1 – World Religions

1unit

An introduction to five major world religions: Hinduism, Buddhism, Judaism, Christianity and Islam. This will help students understand how, where and why they began. Students will learn how these beliefs have, and continue to, shape the people within them, the cultures around them, and the world as a whole. This course will help students understand more about global society, both past and present.

XR511 –Studies of Religion 2 – Hope for Shattered World

1unit

This world is broken, but we can do our bit to help fix it. This course gives us a chance to look at world problems that affect people and the planet. Students will look at different world views to explain why these problems exist, investigate solutions that have been tried before, and give us, as global citizens, a chance to find unique and innovative solutions to these problems. We “think global” and “act local”, and devise awareness campaigns and projects for change in our local communities.

XT411 –Youth Teach

1unit

This unit extends students’ performance in their role as learning facilitators in a primary class or the Intensive Language Centre (IEC) class setting, as well as enhance the students literacy and leadership skills.

XJ411 –Jobs for the Girls

1unit

This unit introduces you to the world of the work force. Students will complete an in-depth research into specific occupations; learn how to write an introductory letter and application for employment; prepare a resume and learn how to prepare for an interview.

XG411 –Gifted and Talented Program – Genius Matters

1unit

This unit is part of the BHGHS Gifted and Talented program. It is designed to extend and enrich students who have gifted talents and abilities. Students will follow a challenging academic learning program which will lead to increased motivation and promote best learning for self-directed students.

XG511 –Gifted and Talented Program – Genius Matters

1unit

This unit is part of the BHGHS Gifted and Talented program. Students will be challenged to extend their thinking and creative abilities with a selection of practical, divergent and creative problem solving processes.

Conclusion

In the latter part of each semester everyone will have an opportunity to select 13 Units of study for the next semester. This section tells you how to make those selections. In some cases your selections will be limited and mostly restricted to internal choices (Which English Units? Which Science option?). As you move through the School, though, your choices will become wider.

What should you do first?

- ✓ **READ** the information in this book carefully.
- ✓ **UNDERSTAND** the requirements for each **Unit** you choose to count as part of your complete program, the **introductory units** for particular courses and any **co-requisite Units** which you must study at the same time. Confused? Check out the curriculum maps for each subject or ask your teacher.
- ✓ **ASK** your Teachers, Head Teachers of the KLAs, Student Adviser or other staff for explanations and advice on what you are able or allowed to do in the next semester. You will be given time to do this in class.
- ✓ **DISCUSS** your ideas with your parents to find out their opinions and to let them know what you are thinking.
- ✓ **RESEARCH** the requirements which jobs and further study (TAFE, University) place on your subject choices. Talk to the Careers Adviser, read pamphlets on careers which interest you, talk to employers.
- ✓ **CONSIDER** your options carefully. Check your choices honestly against your ability.
- ✓ **PLAN** ahead. Look to see where your education is leading you and be sure that that is where you want to go. Read each **Curriculum Map** closely.
- ✓ **CHOOSE** your units sensibly. Complete Web choices by following the instructions, print off the form and have your Parent/Guardian sign the form.

What should you **NOT** do:

- ❖ **DO NOT** choose Units to avoid work
- ❖ **DO NOT** choose Units because you like the teacher
- ❖ **DO NOT** choose Units because your friends have chosen them

