



# Beverly Hills Girls High School

Providing quality education for young women

## Uniform Policy

Updated: April 2024

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### Document Version Control

Replaces Uniform Policy June 2022

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### 1. Policy Statement

At Beverly Hills Girls High School, our goal is to create a safe, nurturing, and inclusive learning environment where all students and staff are valued and respected. We believe that maintaining a sense of community and adherence to our Uniform Policy is a shared responsibility among staff, students, and parents.

### 2. Benefits of School Uniforms

(as outlined in *School Uniforms in NSW Government Schools 2004*)

Research has shown that wearing school uniforms offers numerous benefits, including:

- Establishing a recognisable identity for the school within the local community.
- Fostering a sense of belonging among students to the school community.
- Creating opportunities to cultivate school spirit.
- Enhancing the health and safety of students during school activities.
- Promoting inclusivity, non-discrimination, and equal opportunity.
- Reinforcing the perception of the school as a structured and secure environment.
- Improving personal safety for students and staff by facilitating the identification of visitors and potential intruders.
- Cultivating positive community perceptions of public education.
- Making school attire more affordable for families by reducing the pressure to wear expensive and transiently fashionable clothing.

### 3. Our Beliefs

The wearing of school uniforms by students will assist the Beverly Hills Girls School Community in:

- promoting the school's image within the community
- enhancing school spirit
- encouraging unity and equality between students
- increasing student confidence
- cost-saving for parents; and
- preparing students for dress and safety codes required by employers.

#### **4. Collaboration and Consultation**

At Beverly Hills Girls High School, the uniform has been designed in partnership with the P&C, staff and students. It is our intention that the uniform reflects the needs of students, their families, and the school.

#### **5. Uniform Requirements**

Teachers, students, parents and caregivers work together to encourage students to wear full school uniform.

<b>SUMMER UNIFORM</b>	
<b>Junior girls' Uniform</b> Green long/short skirt Green long slacks White long sleeve/short sleeve shirt with school logo All head wear including scarfs, are to be white Any underclothes eg: long sleeve shirts under the school shirt are to be white White socks and black leather or vinyl lace up school shoes	<b>Senior girls' uniform</b> Green long/short skirt Green long slacks White long sleeve/short sleeve shirt with school logo All head wear including scarfs, are to be white Any underclothes eg: long sleeve shirts under the school shirt are to be white White socks and black leather or vinyl lace up school shoes

<b>WINTER UNIFORM</b>	
<b>Junior girls' uniform</b> Tartan green long/short skirt Green long slacks Green jumper with school logo Green jacket with school logo Green school blazer Black or skin coloured stocking or tights (optional) White long sleeve/short sleeve shirt with school logo All head wear including scarfs, are to be white Neck scarfs are to be bottle green with the school logo Any long sleeve shirts under the school shirt are to be white White socks and black leather or vinyl lace up school shoes	<b>Senior girls' uniform</b> Green long slacks Green long/short skirt Green jumper with school logo Green jacket with school logo Green school blazer Black or skin coloured stocking or tights (optional) White long sleeve/short sleeve shirt with school logo All head wear including scarfs, are to be white Neck scarfs are to be bottle green with the school logo Any long sleeve shirts under the school shirt are to be white White socks and black leather or vinyl lace up school shoes

## SPORTS UNIFORM

The items listed below are only worn on sports PE specific days and events:

Green /yellow polo with school logo  
Sport shorts green with school logo  
School Zip jacket and tracksuit pants  
White sports shoes with white socks  
All head wear including scarfs, are to be white

- Shoes- Black, flat, leather or vinyl enclosed school shoes. No canvas shoes or coloured soles/laces. If participating in science lessons or TAS practical subjects, leather shoes **must** be worn.
- Gloves do not form part of the uniform, if worn, they are to be white or white and free of logo, slogan or pattern.
- Neck scarfs are to be bottle green with the school emblem.
- Beanies are **NOT** part of the school uniform and are not acceptable.

### All regulation uniform items can be purchased from the uniform shop

- Jewellery –Girl’s earrings should be sleepers or small studs. Necklaces need to be simple and compliant under WHS legislation.
- Acrylic nails are **not** part of the school uniform and are **not acceptable** under WHS legislations.

## 6. Uniform Policy/ Responsibilities

This uniform policy will be actively supported by the School and its’ Parent community by recognising respective responsibilities.

### School Responsibilities

- Beverly Hills High School will make uniform available through **Daylight** uniform suppliers located on the school grounds.
- Negotiate and liaise with the P 7 C in matters relating to the management of the Uniform Policy.
- Families who are experiencing financial difficulty are encouraged to contact the school.
- When available, second hand uniforms can be purchased from the school office.

### Parent Responsibilities

- Support the school Uniform Policy by providing their daughters with all items of uniform.
- Write a letter of explanation if student is not in uniform.

### Student Responsibilities

- Support the School Uniform Policy by wearing the uniform every day.
- Obtain a letter of explanation if they are out of uniform.
- Present the letter of explanation to the relevant Deputy Principal and obtain an out of uniform pass.
- If the student does not have a parental letter of explanation, they are still required to report to the relevant DP for an out of uniform pass.

## 7. School Uniform Management

Consistent failure to wear the complete school uniform without valid explanation may lead to consequences outlined in the School's Management & Wellbeing Policy, such as lunchtime detention, after-school detention, a level drop, or a parent interview.

## 8. Supporting Documents

This policy is written with reference to:

- NSW DEC – School Uniforms in New South Wales Government schools Guidelines  
[http://www.schools.nsw.edu.au/media/downloads/schoolsweb/studentsupport/studentwellbeing/sc\\_huniforms.pdf](http://www.schools.nsw.edu.au/media/downloads/schoolsweb/studentsupport/studentwellbeing/sc_huniforms.pdf)

## 9. Procedure

Action	Procedure
Student is out of uniform - is on time to school	Student brings a note from parent/carer stating reason for being out of uniform. Note is taken to the managing Deputy Principal <b>before</b> the start of the day. A yellow uniform pass is obtained. Pass is ticked 'has a note'. Deputy Principal reinforces the importance of wearing uniform - provides suitable strategies. Student is entered into Sentral as not wearing uniform
Student is out of uniform - is late to school	Student signs in as late <b>first</b> , then takes the note providing reason for being out of uniform to the managing Deputy Principal. A yellow uniform pass is obtained. Pass is ticked 'has a note'. Deputy Principal reinforces the importance of wearing uniform- provides suitable strategies. <b>Sentral entry- negative- uniform</b>
Student is out of uniform - does not have a note from parent stating reason for being out of uniform	Student sees their managing Deputy Principal <b>before</b> the start of the day to obtain a uniform pass (yellow pass). Pass is ticked 'does not have a note'. Deputy Principal reminds student to bring a note and reinforces the importance of wearing uniform- provides suitable strategies. <b>Sentral entry- negative- uniform</b>
Student is out of uniform does not have a yellow pass	Teacher marks the roll on Sentral indicating 'out of uniform'.
Student continues to be out of uniform	Deputy Principal has a conversation regarding the poor choices in regards to uniform wearing to determine if it is a behaviour or wellbeing issue. If <b>behaviour</b> - Quality Learning Levels. If <b>wellbeing</b> - uniform support <b>Sentral entry – negative - uniform</b>

### **Note:**

Entering information into Sentral will allow for collection of data for:

1. Monitoring efficiency of the policy
2. Uniform recognition and praise - Quality Learning Awards

*This policy and associated procedures are reviewed bi-annually.*