

Beverly Hills Girls High School

Behaviour Support and Management Plan

Overview

Beverly Hills Girls High School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are:

- Peer Support
- Positive classroom climates
- Structured instruction to engage students.
- Effective rules and routines
- Active supervision
- Student expectations
- Positive student-teacher relationships
- Identifying student needs

Promoting and reinforcing positive student behaviour and school-wide expectations

Beverly Hills Girls High School has the following school-wide rules and expectations:

- to think critically
- to engage with learning
- to make connections

Beverly Hills Girls High School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- My Strengths
- Quality Learning Awards
- Student behaviour expectations

- Student Leadership
- Learning Support Team (LST)
- Choice Theory
- National School Chaplaincy Program
- Anti-bullying Plan
- School Behaviour Support & Management Plan

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Classroom Management, professional learning, and additional supports	<ul style="list-style-type: none"> • Strong teacher/student relationships • Explicit teaching and modelling of specific skills including behaviour expectations and social skills. • Class based systems of expectations and positive reinforcement. • Consistent teacher expectations, routines, modelling and responses to behaviour. • Liaison with previous teachers and paraprofessionals • Curriculum links, particularly in PDHPE (including respectful relationships) and personal and social capabilities in all syllabi • High quality differentiated teaching that addresses individual learning needs of all students, where appropriate learning adjustments are documented in an individual student support plan and Personal Learning Pathways (PLPs) 	Students & Staff

Care Continuum	Strategy or Program	Details	Audience
		<ul style="list-style-type: none"> Student Support Officer who supports the implementation of the school's wellbeing plan, helping students develop social and emotional skills. Teachers reflect on practice to evaluate factors affecting behaviour. Learning & Support 	
Early intervention	Classroom Management, professional learning, and additional supports	<ul style="list-style-type: none"> Communication with parents, and where relevant, the use of communication books. Explicit teaching and modelling of specific skills including behaviour expectations and social skills. Curriculum links, particularly in PDHPE, History and English. Learning & Support Student Support Officer 	Students & Staff
Targeted intervention	Classroom Management, professional learning, and additional supports	<ul style="list-style-type: none"> Parent communication Individual learning plans Wellbeing support Student Support Officer Student Advisers Network Specialists Professional learning DoE toolkits School Counselling Learning support 	Students & Staff
Individual intervention	Classroom Management, professional learning, and additional supports	<ul style="list-style-type: none"> Attendance programs Behaviour Contracts Social & Emotional programs Parent communication Learning support Individual Learning Plans Refugee support EAL/D programs Itinerant Support Student Support Officer Counselling External specialists Network Specialist 	Students & Staff

*Insert more rows as required.

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Lunch Detentions	20 min	Head Teachers	Sentral
QLF Reflection sheets	As required	HT Teaching & Learning	Sentral
Afterschool Detention	45 min	Senior Executive	Sentral

*Insert more rows as required.

Partnership with parents/carers

Beverly Hills Girls High School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by [insert strategies and/or systems]

Beverly Hills Girls High School will communicate these expectations to parents/carers by:

- Social media
- Newsletter
- P&C meetings
- Student Homegroups

School Anti-bullying Plan

The school's existing anti-bullying plan can be found [here](#). Refer to the [Bullying of Students – Prevention and Response Policy](#).

Reviewing dates

Last review date: 24th April 2023

Next review date: April: Day 1, Term 2, 2024