



# Uniform Policy

Updated: June 2022  
Replaces Uniform Policy May 2015

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## **1. Policy Statement**

Beverly Hills Girls High School aims to provide a safe, caring and welcoming learning place where all students and staff are treated with respect. Staff, students and parents share responsibility to ensure active support of the school Uniform Policy.

## **2. Benefits of School Uniforms**

(as outlined in *School Uniforms in NSW Government Schools 2004*)

It has been found that the wearing of school uniform brings with it many benefits such as:

- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit
- builds self-confidence and a sense of connection with the community
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non-discrimination and equal opportunity
- reinforcing the perception of the school as an ordered and safe environment
- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes
- defining an identity for the school within the local community
- promoting positive community perceptions of public education

## **3. Our Beliefs**

The wearing of school uniforms by students will assist the Beverly Hills Girls School Community in:

- encouraging unity and equality between students
- preparing students for dress and safety codes required by employers
- promoting the school's image within the community
- enhancing school spirit
- increasing student confidence
- cost-saving for parents

## 4. Uniform Requirements

Teachers, students, parents and caregivers work together to encourage students to wear full school uniform.

### SUMMER UNIFORM

#### Junior Uniform

Tartan green long/short skirt  
Green long slacks  
White long sleeve/short sleeve shirt with school logo  
All head wear including scarfs, are to be white  
Any additional layers eg: long sleeve shirts under the school shirt are to be white  
White socks and black leather or vinyl lace up school shoes

#### Senior Uniform

Green long/short skirt  
Green long slacks  
White long sleeve/short sleeve shirt with school logo  
All head wear including scarfs, are to be white  
Any underclothes eg: long sleeve shirts under the school shirt are to be white  
White socks and black leather or vinyl lace up school shoes

### WINTER UNIFORM

#### Junior Uniform

Tartan green long/short skirt  
Green long slacks  
Green jumper with school logo  
Green jacket with school logo  
Green school blazer  
Black or skin coloured stocking or tights (optional)  
White long sleeve/short sleeve shirt with school logo  
All head wear including scarfs, are to be white  
Neck scarfs are to be bottle green with the school logo  
Any long sleeve shirts under the school shirt are to be white  
White socks and black leather or vinyl lace up school shoes

#### Senior Uniform

Green long/short skirt  
Green long slacks  
Green jumper with school logo  
Green jacket with school logo  
Green school blazer  
Black or skin coloured stocking or tights (optional)  
White long sleeve/short sleeve shirt with school logo  
All head wear including scarfs, are to be white  
Neck scarfs are to be bottle green with the school logo  
Any long sleeve shirts under the school shirt are to be white  
White socks and black leather or vinyl lace up school shoes

### SPORTS UNIFORM

The items listed below are only worn on sports PE specific days and events:

Green /yellow polo with school logo  
Sport shorts green with school logo  
School Zip jacket and tracksuit pants  
Appropriate sports shoes with white socks  
All head wear including scarfs, are to be white

### Important information:

- Shoes- Black, flat, leather or vinyl enclosed school shoes. No canvas shoes or coloured soles/laces. If participating in Science lessons or TAS practical subjects, leather/vinyl shoes **must** be worn.
- Gloves do not form part of the uniform, if worn, they are to be free of logo, slogan or pattern.
- Neck scarves are to be bottle green.
- Beanies are **NOT** part of the school uniform and are not acceptable.
- Jewellery –Earrings should be sleepers or small studs.
- Necklaces need to be compliant under WHS legislation.
- Acrylic nails are **not** part of the school uniform and are **not acceptable** under H & S legislation

**All regulation uniform items can be purchased from the uniform shop**

## 5. Uniform Policy/ Responsibilities

This uniform policy will be actively supported by the School and its' Parent community by recognising respective responsibilities.

### School Responsibilities

- Beverly Hills Girls High School will make uniform available through **Daylight** uniform suppliers located on the school grounds.
- Negotiate and liaise with the P and C in matters relating to the management of the Uniform Policy.
- Families who are experiencing financial difficulty are encouraged to contact the school.
- When available, second hand uniforms can be purchased from the school office.
- Review the dress code requirements at least every five years and develop strategies for the wearing of school uniform.
- Ensure the school's uniform adheres to health and safety and anti-discrimination requirements.
- Provides information to parents and carers about the school's uniform requirements.

### Parent Responsibilities

- Support the school Uniform Policy by providing their daughters with all items of uniform.
- Write a letter of explanation if student is not in uniform.
- Read and sign a copy of the policy.
- Support the school in relation to the policy.

### Student Responsibilities

- Support and comply with the School Uniform Policy by wearing the uniform every day.
- Obtain a letter of explanation from their parents if they are out of uniform.
- Present the letter of explanation to their relevant, or available, Deputy Principal and obtain an out of uniform pass on arrival at school.
- Irrespective of letter of explanation, students **MUST** report to their relevant, or available, Deputy Principal for an Out of Uniform Pass.

## 6. School Uniform Management

Repeated and unexplained failure to wear full school uniform may result in a lunchtime detention, after school detention or a parent interview in accordance with the Quality Learning Levels and, Behaviour Policy and Procedure [Student Behaviour \(nsw.gov.au\)](https://www.nsw.gov.au/education/quality-learning-levels)

## 7. Supporting Documents

This policy is written with reference to:

NSW DoC – School Uniforms in New South Wales Government Schools Guidelines:

<https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/school-uniforms>

[School Uniform Policy Guidelines Checklist \(nsw.gov.au\)](https://www.nsw.gov.au/education/school-uniform-policy-guidelines-checklist)

### Procedure

All students are required to see their relevant, or available, Deputy Principal to receive an out of uniform pass (yellow) with a note from their parent explaining why the student is out of uniform at the beginning of the school day. **If students choose not to obtain an out of uniform pass, they will be placed on detention at lunch.**

Action	Procedure
<p>If a student is out of uniform (for <b>whatever reason</b>) they must present themselves to the DP.</p> <p>If the student does not have a valid reason or a note from their parent for being out of uniform, they must <b>still</b> go to the DP before the beginning of the day.</p>	<p>Student brings a note from parent/carer stating reason for being out of uniform.</p> <p>Note is taken to the relevant or available Deputy Principal <b>before</b> the start of their day. A yellow uniform pass is obtained. Pass is ticked 'has a note'.</p> <p><b>Consequences may be:</b></p> <ol style="list-style-type: none"> <li>1. Deputy Principal reinforces the importance of wearing uniform - provides suitable strategies.</li> <li>2. <b>Provides a warning if first time</b></li> <li>3. Issues detention at lunch if not the first time</li> <li>4. Calls home</li> <li>5. Sentral entry- negative- uniform</li> </ol>
<p>Student in class is out of uniform and does not have a yellow uniform pass</p>	<p>Teachers mark roll indicating out of uniform on Sentral- P 1 and P2 only.</p> <p>DPs monitor year groups and place students on detention</p>
<p>Student continues to be out of uniform- (continues= three times over a period of: a week, month...)</p>	<p>DP has a conversation regarding the continued poor choices in regard to uniform. DP determines if behavioural or wellbeing issue</p> <p>If <b>behavioural</b> - Quality Learning Levels (Level 3) and call home</p> <p>If <b>wellbeing</b>- uniform support and call home</p> <p>Sentral entry – negative – uniform and level applied</p>

### **Note:**

Entering information into Sentral will allow for collection of data for:

1. Monitoring and evaluating efficiency of the policy
2. Uniform recognition and praise - Quality Learning Awards

### Review

This policy and associated procedures are reviewed bi-annually.

